DOCUMENT RESUME

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ABSTRACT

This compilation presents material related to the HOSTS (Help One Student To Succeed) Reading Mastery/Learning/Tutorial System, a program consisting of the use of electronic databases, comprehensive diagnostic tests, computer software, instructional materials, staff development, tutorial master plans, and a professional support system to support students needing help in reading. The compilation begins with a one-page description of the reading program for grades one through eight, followed by a detailed listing of reading skills to be mastered and a reading basic unit implementation and licensing agreement. The compilation next presents a description, list of skills, and the basic unit and licensing agreement for the HOSTS math system. The compilation also presents a one-page outline of the HOSTS staff development program, a research summary of the HOSTS reading program, and independent research findings of the HOSTS learning systems (indicating high average gains and improvement at every grade level). The compilation concludes with a brochure describing the HOSTS math system. (RS)

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HOSTS READING
A Mastery Learning/Tutorial System

HOSTS Reading Mastery Learning/Tutorial System includes the following components:

- Access to one or more of three HOSTS copyrighted electronic databases (K-8, 7-12 *or* Adult Education).[1] Each of these databases consists of a supplemental reading materials master titles index which can be easily customized by the user. For K-8, the index includes over 2,000 intensively screened titles representing ninety-five publishers. The 7-12 and Adult indexes each include over 1,000 titles and reference seventy-five publishers.

- Annual updates to the three databases.[2] This is a process that annually includes dozens of recommendations from HOSTS' users nationwide. Materials recommended are thoroughly analyzed by HOSTS' technical staff along with other materials HOSTS routinely receives or orders from publishers. Materials meeting HOSTS' standards then are added to the appropriate database(s).

- Comprehensive diagnostic tests that measure nearly 500 discrete reading objectives.

- Copyrighted software that:
  - links combinations of the database materials to specific reading objectives to create individualized, long-range instructional plans.
  - provides procedures for reading materials organization designed to locate, classify, catalog and label reading center material.
  - will allow the instructor to add local materials such as teacher-made games or out-of-print materials to the HOSTS database.

- Instructional materials essential to operating the software and carrying out mastery learning/tutorial instruction.

- A comprehensive staff development program that provides the foundation for teachers to turn mastery learning/tutorial instruction concepts into reality.

- A proven tutorial master plan which can utilize any combination of cross-age or peer tutors and adult volunteers to provide one-to-one instruction for each HOSTS' student.

- A professional support system that provides continuing backup for every HOSTS installation; includes access to a "hot line" for over-the-phone technical/instructional assistance and, upon request, on-site professional support.[2]

The HOSTS' Mastery Learning Tutorial System has been nationally validated under Chapter I and has received the "Lighthouse" award from the United States Department of Educaton one of only 10 such awards ever given. HOSTS users consistently have found that the system, when compared with other available alternatives, allows more students to be served individually, at lower cost, and with better results — all evidence of more productive teaching.

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[1] The HOSTS databases represent more than fourteen years of research and development that have cost an estimated $1.3 million. The development and quality control standards of the database have been established by users made up of outstanding reading specialists and educators from across the nation.

[2] Availability of this component requires the payment of an annual fee.

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STUDENT PROFILE CARD

- HOSTS Survey of Developmental Tasks, pg. 1
- HOSTS Reading Skills Inventory, pgs. 2-6

HOSTS

Name _____ School _____

Teacher _____ School Year _____

HOSTS SURVEY OF DEVELOPMENTAL TASKS

	MOTOR COORDINATION (R)	Mastered 2	Reteach 1	0
1-1	creep			
1-2	walk			
1-3	run			
1-4	jump			
1-5	hop			
1-6	balance on one foot			
1-7	use of hands and arms			
1-8	skip			
1-9	balance on walking beam			
1-10	jump rope assisted			
1-11	jump rope unassisted			
	VISUAL MOTOR PERFORMANCE (R)			
2-2	follow target with eyes			
2-3	string beads			
2-4	copy a circle			
2-5	copy a cross			
2-6	copy a square			
2-7	cut with scissors			
2-8	tie shoes			
2-9	copy letters			
2-10	copy a sentence			
2-11	copy a diamond			
	VISUAL PERCEPTION (R)			
3-3	match color objects			
3-4	match form objects			
3-5	match size objects			
3-6	match size and form on paper			
3-7	match numbers			
3-8	match letters			
3-9	match direction on design			
3-10	isolate visual images			
3-11	match words			
	VISUAL MEMORY (R)			
4-4	recall animal pictures			
4-5	name objects from memory			
4-6	recall a 3-color sequence			
4-7	recall 2 items in a sequence			
4-8	reproduce design from memory			
4-9	recall 3 items in a sequence			
4-10	recall 3-part design			
4-11	recall word forms			
4-12	alphabet recognition			
	AUDITORY PERCEPTION (R)			
5-5	locate source of sound			
5-6	identify common sounds			
5-7	discriminate between common sounds			
5-8	match beginning sounds			
5-9	hear fine difference between similar words			
5-10	match rhyming sounds			
5-11	match ending sounds			
	AUDITORY MEMORY (R)			
6-6	perform 3 commands			
6-7	repeat a sentence			
6-8	repeat a clapping sequence			
6-9	repeat 4 numbers			
6-10	recall story facts			
6-11	repeat 5 numbers			
6-12	auditory blending			
	LANGUAGE DEVELOPMENT (R)			
7-7	give personal information			
7-8	describe simple objects			
7-9	relate words and pictures			
7-10	define words			
7-11	language usage			
	CONCEPTUAL DEVELOPMENT (R)			
8-8	assign number value			
8-9	identify first, last, top, middle, bottom			
8-10	tell how 2 items are alike			
8-11	sort objects 2 ways			

HOSTS READING SKILLS INVENTORY

Test		PHONETIC ANALYSIS (PA)	Mastered	Reteach A	Reteach V
	a	audio-visual reversals			
	b	m-n-h substitutions			
	c	r-l substitutions			
	d	f -th substitutions			
	e	b - d - p reversals			
	f	th - wh substitutions			
	g	s - f substitutions			
	h	sh - ch substitutions			
	i	s - th substitutions			
RED PART 1	p-1	initial consonant 'b'			
	p-2	initial consonant 'c'			
	p-3	initial consonant 'd'			
	p-4	initial consonant 'f'			
	p-5	initial consonant 'g'			
	p-6	initial consonant 'h'			
	p-7	initial consonant 'j'			
	p-8	initial consonant 'l'			
	p-9	initial consonant 'm'			
	p-10	initial consonant 'n'			
	p-11	initial consonant 'p'			
	p-12	initial consonant 'r'			
	p-13	initial consonant 's'			
	p-14	initial consonant 't'			
	p-15	initial consonant 'w'			
	p-16	initial consonant 'y'			
	*p-16.1	initial consonants - combinations			
	p-17	initial digraph 'sh'			
	p-18	initial digraph 'wh'			
	*p-18.1	initial digraphs - combinations			
RED PART 2	1-0	medial consonants			
	1-1	final consonant 'd'			
	1-2	final consonant 'k'			
	1-3	final consonant 'l'			
	1-4	final consonant 'm'			
	1-5	final consonant 'n'			
	1-6	final consonant 'p'			
	1-7	final consonant 'r'			
	1-8	final consonant 't'			
	1-9	final consonant			
	1-9.1	final consonant 'b'			
	1-9.2	final consonant 'f'			
	1-9.3	final consonant 'g'			
	*1-9.4	final consonants - combinations			
	1-10	final phonetic part 'st'			
	1-11	final phonetic part 'ng'			
	1-12	final phonetic part 'ch'			
	1-13	final phonetic part 'ck'			
	1-14	final phonetic part 'll'			
	*1-14.1	final phonetic part - combinations			
RED PART 3	1-15	short vowel 'a'			
	1-16	short vowel 'e'			
	1-17	short vowel 'i'			
	1-18	short vowel 'o'			
RED PART 3	1-19	short vowel 'u'			
	*1-19.1	short vowels - combinations			
	1-20	long vowel 'a'			
	1-21	long vowel 'e'			
	1-22	long vowel 'i'			
	1-23	long vowel 'o'			
	1-24	long vowel 'u'			
	1-25	regular vowel combination 'ee'			
	1-26	regular vowel combination 'ay'			
	*1-26.1	'ee' (long 'e'), 'ay' (long 'a') – combinations			
RED PART 4	1-27	'y' as a vowel			
	*1-27.1	long vowels - combinations			
	*1-27.2	long, short vowels - combinations			
	1-28	irregular vowel combination 'ow'			
	1-29	irregular vowel combination 'ow'			
	1-30	irregular vowel combination 'ew'			
	1-31	murmur diphthong 'ar'			
	1-32	murmur diphthong 'er'			
	1-33	murmur diphthong 'ir'			
	1-34	murmur diphthong 'ur'			
RED PART 5	1-35	initial consonant 'k'			
	1-36	initial blend 'sp'			
	1-37	initial blend 'st'			
	1-38	initial blend 'sl'			
	1-39	initial blend 'sm'			
	1-40	initial blend 'sw'			
	*1-40.1	initial 's' blends - combinations			
	1-41	initial blend 'spr' and other 3 letter blends			
	1-42	initial blend 'fl'			
	1-43	initial blend 'bl'			
	1-44	initial blend 'cl'			
	*1-44.1	initial 'l' blends - combinations			
RED PART 6	1-45	initial blend 'tr'			
	1-46	initial blend 'gr'			
	1-47	initial blend 'cr'			
	1-48	initial blend 'fr'			
	*1-48.1	initial 'r' blends - combinations			
	1-49	phonetic part 'qu'			
	1-50	initial digraph 'ch'			
	1-51	initial digraph 'kn'			
	1-52	initial digraph 'th' (voiced)			
	1-53	initial digraph 'th' (unvoiced)			
	*1-53.1	initial digraph 'th' voiced and unvoiced - combinations			
ORANGE PART 1	2-1	initial consonant 'z'			
	2-2	initial consonant 'v'			
	2-3	hard 'g'			
	2-4	soft 'g'			
	*2-4.1	hard, soft 'g' - combinations			
	2-5	regular vowel combination 'ai'			
	2-6	regular vowel combination 'ea'			
	2-7	regular vowel combination 'oa'			
	2-7.1	'ai' (bait), 'ea' (meat), 'oa' (boat)			

Test		PHONETIC ANALYSIS (PA)	Mastered	Reteach A	Reteach V
ORANGE PART 1	2-7.2	regular and irregular vowel combination 'oo'			
	2-8	initial digraph 'ch' (k)			
	2-9	irregular vowel combination 'aw'			
	*2-9.1	'ow' (now), 'ōw' (blow), 'ew' (new) 'aw' (paw) - combinations			
	2-10	phonetic part 'sch'			
	2-11	initial digraph 'gu'			
ORANGE PART 2	2-12	final consonant 's'			
	2-13	final blend 'nk'			
	2-14	final blend 'nd'			
	2-15	final blend 'nt'			
	*2-15.1	final blends - combinations			
	2-16	final digraph 'sh'			
	2-16.1	final disgraph 'th'			
	2-16.2	final digraph 'gh' (f)			
	2-17	phonetic part 'igh'			
	2-18	phonetic part 'ight'			
	2-19	phonetic part 'ear'			
	2-19.1	phonetic parts - ear, air, are, and ier			
	2-20	diphthong 'oy'			
	2-21	diphthong 'oi'			
	*2-21.1	dipthongs combinations			
	2-22	murmur dipthong 'or'			
YELLOW PART 1	3-1	final blend 'ld'			
	3-2	final blend 'lt'			
	3-3	final blend 'mp'			
	*3-3.1	final blends - combinations			
	3-4	hard 'c'			
	3-5	soft 'c'			
	*3-5.1	hard, soft 'c' - combinations			
	*3-5.2	hard, soft 'c', 'g' - combinations			
	3-6	initial digraph 'ph'			
	*3-6.1	initial digraphs - combinations			
	3-7	medial digraph 'ph'			
	3-8	final digraph 'ph'			
	*3-8.1	digraph 'ph' all positions			
	*3-8.2	final digraphs - combinations			
YELLOW PART 2	3-9	irregular vowel combination 'au'			
	*3-9.1	irregular vowel combinations 'ou'			
	*3-9.2	'ou', 'au' - combinations			
	3-10	silent 'b'			
	*3-10.1	silent letters - combinations			
	3-11	vowel 'o' (love)			
	3-12	phonetic part 'sc' (scene)			
	3-13	irregular vowel combination 'ea'			
	3-14	irregular murmur dipthong 'or'			
	*3-14.1	regular 'er', 'ir', 'ur', and irregular 'ar', 'or' murmur diphthongs - combinations			
	3-15	irregular vowel combination 'ie'			
	3-15.1	vowel combination 'ei'			
	3-16	phonetic part 'schwa'			

Test		STRUCTURAL ANALYSIS (SA)	Mastered	Reteach
RED PART 1	p-1	noun form 's'		
	p-2	noun form 'es'		
	*p-2.1	noun forms 's', 'es' - combinations		
	p-3	verb form 's'		
	p-4	verb form 'ed'		
	p-5	verb form 'ing'		
	*p-5.1	verb forms 's', 'ed', 'ing' - combinations		
	p-6	compound words		
	p-7	rhyming words		
RED PART 2	1-1	adverbial suffix 'ly'		
	1-2	noun suffix 'er'		
	1-3	possessive form 's'		
	1-4	adjective form 'er'		
	1-5	adjective form 'est'		
	*1-5.1	adjective forms - combinations		
	1-6	compound words		
ORANGE PART 1	2-0	root words		
	2-1	prefix 'un'		
	2-2	prefix 're'		
	2-3	prefix 'dis'		
	*2-3.1	'un', 're', 'dis' and other prefixes -combinations		
	2-4	suffix 'ly'		
	2-5	suffix 'ful'		
	2-6	suffix 'less'		
	2-7	suffix 'ness'		
	2-8	suffix 'er'		
	2-9	suffix 'th'		
ORANGE PART 2	2-10	suffix 'y'		
	2-11	verb form 'n'		
	2-12	verb form 'en'		
	*2-12.1	verb forms - combinations		
	2-13	contractions		
	2-14	syllables		
	2-15	accent marks 2-syllable words		
YELLOW PART 1	3-1	noun form 'y'		
	3-2	noun plural '(i)es'		
	*3-2.1	noun forms 'y', 'ies' - combinations		
	3-2.2	doubling consonants plus endings		
	3-2.3	drop 'e' plus endings		
	3-2.4	f - v plus endings		
	*3-2.5	variant endings		
	3-3	verb form 'y'		
	3-3.1	irregular plurals		
	3-4	verb form '(i)es'		
	3-4.1	irregular verbs		
	3-5	verb form '(i)ed'		
	3-6	verb form 'ing'		
	*3-6.1	verb form 'y', 'ies', 'ied', 'ing' - combinations		
	3-7	suffix 'tion'		
	3-8	suffix 'ward'		
	3-9	suffix 'ment'		

Test		STRUCTURAL ANALYSIS (SA)	Mastered	Reteach
YELLOW PART 2	3-10	suffix 'ous'		
	3-11	suffix 'ern'		
	3-12	suffix 'teen'		
	3-13	suffix 'ship'		
	3-14	suffix 'some'		
	*3-14.1	suffixes - combinations		
	3-15	compound words		
	3-16	syllabication - single vowel as a syllable		
	3-16.1	syllabication - compound words		
	3-16.2	syllabication - vc/cv		
	3-16.3	syllabication - prefixes, suffixes		
	3-16.4	syllabication - diagraphs, blends		
	3-16.5	syllabication - 'le' endings		
	3-16.6	syllabication - v/cv		
	*3-16.7	syllabication - combinations		
	3-17	possessive pronouns		
	3-17.1	singular possessives		
	3-17.2	plural possessives		
	*3-17.3	possessives - combinations		
		VOCABULARY DEVELOPMENT (V)		
RED PART 1	p-0	sight words - PP, Pr level		
	p-1	recognizing unknown through pictures		
	p-2	antonyms		
	p-3	rhyming words		
RED PART 2	1-0	sight words - 1st level		
	1-1	recog. unknown words through context		
	1-2	indent. words thru definition & sentence		
	1-3	how, where, when, who & what		
RED PART 3	1-4	antonyms		
	1-5	homonyms		
	1-6	synonyms & synonymous phrases		
	*1-6.1	antonyms, homonyms, synonyms & synonymous phrases - combinations		
	1-7	rhyming words		
ORANGE PART 1	2-0	sight words - 2nd level		
	2-1	recog. unknown words through context		
	2-2	ident. words thru definition & sentence		
	2-3	how, where, when, who & what		
	2-4	homonyms		
	2-5	rhyming words		
YELLOW PART 1	3-0	sight words - 3rd level		
	3-1	recog. unknown words through context		
	3-2	ident. words thru definition & sentence		
	3-3	how, where, when, who & what		
	3-4	information from definitions		
YELLOW PART 2	3-5	antonyms		
	3-6	homonyms		
	3-7	synonyms & synonymous phrases		
	*3-7.1	antonyms, homonyms, synonyms & synonymous phrases - combinations		
	3-8	rhyming words		
	3-9	homographs		

Test			Mastered	Reteach
GREEN	4-1	recog. unknown words thru sentence use		
	4-2	definitions and meanings		
	4-3	homographs		
BLUE	5-1	recog. unknown words through context		
	5-2	recog. words through sentence		
	5-3	how, where, when, who & what		
	5-4	definitions and meanings		
	5-5	multiple meanings		
PURPLE PART 2	6-1	how, where, when, who & what		
	6-2	definitions and meanings		
	6-3	understanding technical terms		
PURPLE PART 1	6-4	multiple meanings		
	6-5	synonyms & synonymous phrases		
	6-6	foreign root words		
		COMPREHENSION (C)		
RED PART 1	p-1	main idea thru pictures		
	p-2	main idea thru illustrating		
	p-3	main idea thru rephrasing		
RED PART 2	1-1	main idea thru pictures		
	1-2	main idea thru supporting ideas		
	1-3	main idea thru illustrating		
	1-4	main idea thru rephrasing		
RED PART 3	1-5	main idea thru titling		
	1-6	sequence in pictures		
	1-7	arranging sentences sequence		
	1-8	arranging events and ideas - sequence		
	1-9	matching pictures with text		
RED PART 4	1-10	answering questions - key words		
	1-11	identifying speaker		
	1-12	likeness and difference		
	1-13	creative reading - reacting personally		
RED PART 5	1-14	recog. tone, feeling, sadness		
	1-15	comparing & contrasting ideas		
	1-16	drawing conclusions		
	1-17	inferences		
ORANGE PART 1	2-1	main idea thru supporting ideas		
	2-2	main idea thru rephrasing		
	2-3	main idea thru titling		
	2-4	arranging sentences - sequence		
ORANGE PART 2	2-5	sequence within sentences		
	2-6	answering questions-key words		
	2-7	identifying speaker		
	2-8	recog. tone, feeling, humor		
ORANGE PART 3	2-9	creative reading - reacting personally		
	2-10	comparing & contrasting - ideas		
	2-11	riddles and puzzles		
	2-12	recognizing emotional reaction		
ORANGE PART 4	2-13	drawing conclusions		
	2-14	cause and effect relationships		
	2-15	figures of speech		
	2-16	author's opinion, intent		

Test		COMPREHENSION (C)	Mastered	Reteach
YELLOW	PT. 1	3-1 main idea thru supporting ideas		
		3-2 main idea thru key sentences		
		3-3 arranging sentences - sequence		
	PT. 2	3-4 arranging events & ideas - sequence		
		3-5 answering questions - key words		
		3-6 identifying speaker		
	PT. 3	3-7 verifying answer, opinion, hypothesis		
		3-8 recog. tone, feeling, sadness		
		3-9 comparing & contrasting - ideas		
	PT. 4	3-10 riddles and puzzles		
		3-11 identifying & interpreting feelings		
	PT. 5	3-12 drawing conclusions		
		3-13 cause & effect relationships		
		3-14 recognizing absurdities		
GREEN	PT. 1	4-1 main idea thru titling		
		4-2 main idea thru rephrasing		
		4-3 main idea - story parts		
	PT. 2	4-4 main idea thru key words and sentences		
		4-5 detail thru key words		
		4-6 recog. tone, feeling, sadness		
	PT. 3	4-7 creative reading - reacting personally		
		4-8 comparing and contrasting		
		4-9 ident. & interpreting feeling, attitudes		
	PT. 4	4-10 author's intent		
		4-11 recognizing absurdities		
		4-12 fables, myths, and legends		
BLUE	PART 1	5-1 main idea thru rephrasing		
		5-2 main idea thru composing paragraphs		
		5-3 recognizing sequence		
		5-4 detail through topical guides		
		5-5 details supporting main idea		
BLUE	PART 2	5-6 creative reading-reacting personally		
		5-7 likeness and difference		
		5-8 comparing and contrasting		
		5-9 iden. & interpreting feeling, attitudes		
		5-10 vivid language		
BLUE	PART 3	5-11 cause & effect relationships		
		5-12 inferences		
		5-13 recognizing absurdities		
		5-14 figures of speech		
		5-15 fables, myths and legends		
BLUE	PT. 4	5-16 author's intent		
		5-17 evaluation bias		
		5-18 ident. & interpreting irony, etc.		
PURPLE	PART 1	6-1 main idea thru supporting ideas		
		6-2 main idea thru rephrasing		
		6-3 main idea thru composing paragraphs		
PURPLE	PART 2	6-4 recognizing sequence-sentences		
		6-5 arranging sequence-events, ideas		
		6-6 detail-matching picture with text		
		6-7 detail-recall		

Test			Mastered	Reteach
PURPLE	PART 3	6-8 recog. tone, feeling sadness		
		6-9 creative reading - reacting personally		
		6-10 ident. & interpreting feeling, attitudes		
		6-11 vivid language		
PURP	PT. 4	6-12 cause & effect relationships		
		6-13 figures of speech		
		6-14 evaluating bias		
PURP	PT. 5	6-15 ident. & interpreting irony, etc.		
		6-16 recognizing structure		
		6-17 interpreting new ideas		
		STUDY SKILLS (SS)		
RED	PART 1	p-1 table of contents		
		p-2 skimming or rereading - specific information		
		p-3 appropriate word for context		
RED	PART 2	1-1 table of contents		
		1-2 alphabetical sequence		
		1-3 skimming or rereading - specific information		
		1-4 appropriate word for context		
RED	PART 3	1-5 sources		
		1-6 generalization from facts		
		1-7 following directions		
		1-8 classifying - words and pictures		
ORANGE	PART 1	2-1 table of contents		
		2-2 alphabetical sequence		
		2-3 skimming or rereading - specific information		
		2-4 finding personal pronouns		
ORANGE	PT. 2	2-5 appropriate word for context		
		2-6 judgment-fact, fancy, true, false		
ORANGE	PT. 3	2-7 following directions		
		2-8 classifying items - like or unlike		
		2-9 classifying-related ideas & subordinate details		
		2-10 summary sentence		
YELLOW	PART 1	3-1 table of contents		
		3-2 charts, pictures, maps		
		3-3 encyclopedia, dictionary, glossary		
		3-4 alphabetical sequence		
		3-5 subtitles		
YELLOW	PART 2	3-6 skimming or rereading - specific information		
		3-7 sources-relevant, irrelevant		
		3-8 judgement-fact, fancy, true, false		
		3-9 generalization from facts		
YELL	PT. 3	3-10 appropriate word for context		
		3-11 following directions		
		3-12 classifying items into categories		
GREEN	PT. PT. PT. 1	4-1 table of contents		
		4-2 charts, pictures, maps		
	2	4-3 timelines, flow-charts, diagrams		
	3	4-4 encyclopedia, dictionary, glossary		
GRN	PT. 4	4-5a radio, TV schedule		
		4-5b newspapers		
		4-6 skimming or rereading-specific information		
		4-7 skimming or rereading-new ideas		

BEST COPY AVAILABLE

Test		STUDY SKILLS (SS)	Mastered	Reteach
GREEN PT. 5	4-8	judgement-fact, fancy, true, false		
	4-9	generalization from facts		
	4-10	time and place relationships		
GREEN PT. 6	4-11	phrase meanings - dialects, idioms, colloq.		
	4-12	classifying-stories and poems		
	4-13	classifying-words and pictures		
	4-14	classifying - related ideas & surbordinate details		
GRN PT. 7	4-15	summarizing-own words		
	4-16	summarizing-story parts, ideas		
	4-17	outlining		
BLUE PART 1	5-1	table of contents		
	5-2	charts, pictures, maps, graphs		
	5-3	timelines, flow-charts, diagrams		
	5-4	encyclopedia, dictionary, glossary		
BLUE PART 2	5-5	radio & TV schedule, newspaper, etc.		
	5-6	footnotes and bibliography		
	5-7	skimming or rereading-specific information		
	5-8	skimming or rereading-new ideas		
BLUE PT. 3	5-9	judgement fact, opinion		
	5-10	time & place relationships		
	5-11	phrase meanings-dialect, idioms, colloq.		
BLUE PART 4	5-12	classifying items into categories		
	5-13	classifying-related ideas & subordinate details		
	5-14	summary sentences		
	5-15	topical outline		
PURPLE PART 1	6-1	table of contents		
	6-2	charts, pictures, maps		
	6-3	timelines, flow-charts, diagrams		
	6-4	card catalog-author, title, subject		
	6-5	radio & TV schedule, newspaper, etc.		
PURP PT. 2	6-6	best source of information		
	6-7	graphs and tables		
	6-8	skimming or rereading-specific information		
PURP PT. 3	6-9	judgement-fact, opinion		
	6-10	appropriate word for context		
	6-11	phrase meanings-dialect, idioms, colloq.		
PURPLE PART 4	6-12	classifying-related ideas & subordinate details		
	6-13	summary sentences		
	6-14	topical outline		

Test			Mastered	Reteach

3/85

HOSTS READING BASIC UNIT IMPLEMENTATION & LICENSING AGREEMENT

Mastery Learning / Instructional Systems

THIS AGREEMENT, dated _____, 19_____, is made between

HOSTS Corporation and _____

_____
(School District Name and Number)

_____ ("Customer").
(School District Address)

Customer Code Number _____

SECTION I — IMPLEMENTATION

Customer desires to subscribe to the HOSTS' Basic Unit Reading System (HRS) in order to further its instructional programs in reading and HOSTS is willing to license its system and to provide related services and materials to assist Customer in this endeavor.

Therefore, the parties agree as follows:

1. PHASES

The System will be installed in three phases with year-to-year licensing. For each unit licensed HOSTS will provide the following:

Phase I — Installation

Installation of the HOSTS Reading System includes delivery to licensee of the following components:

1. Three-day workshop for up to four people from the installation location designated by customer (e.g., principals, reading specialists, teachers, aides, supervisory or line administrators) including:

   - Mastery Learning
     - —assessment
     - —diagnosis
     - —placement
     - —prescription
     - —planning
     - —application, analysis and synthesis
     - —instructional delivery
     - —monitor and adjust instruction
   - Reading instruction
   - HOSTS computer awareness
   - HOSTS software program utilization
   - Organization and management
     - —materials
     - —space
     - —students
     - —equipment
   - Public relations
   - Community involvement (esp. tutor recruitment, training, retention and recognition)
   - Management and evaluation

2. HOSTS Criterion Tests.
3. HOSTS Reading Prescription Program and Database (computer software).
4. Training and Operations Manuals for Teachers (one copy for each HRS unit licensed; additional copies may be separately furnished for $100 each).
5. Assistance in defining and establishing outcome data collection.
6. License to use proprietary system for one year for the designated base unit application.

Phase II — Services Performed During First Year (12 months) After Installation

1. One year license to use proprietary system for the designated basic unit application
2. Two monitoring visits to customer location by HOSTS Corporation staff members to review implementation process and give technical assistance
3. Outcome data analysis.
4. Reading resource management (database update and customer review).
5. HOSTS Newsletter subscription.
6. Hotline telephone assistance.
7. HOSTS National Conference registration for two persons.
8. Retraining if needed due to turnover or transfer (does not include HOSTS staff travel expenses if scheduled at Customer's convenience).
9. Product improvements as introduced. Customer will return to HOSTS any outdated discs.

Phase III — Completion of Second Year (24 Months)

Same as Phase II with one monitoring visit instead of two.

2. CHARGES

Customer will issue a purchase order for each phase for the quoted prices plus applicable state and local taxes. HOSTS will invoice the customer upon completion of each phase. Customer will pay invoices within 30 days.

3. TRAVEL AND PER DIEM

Travel and related expenses incurred by HOSTS Corporation personnel in providing initial training and scheduled monitoring will be borne by HOSTS. Thereafter, such expenses incurred at Customer's request in providing retraining, technical assistance, extra monitoring, or evaluation at Customer's location will be reimbursed by Customer at actual costs.

4. SCHEDULE

Subject to Customer's right of cancellation or modification as noted below, Customer hereby notifies HOSTS to furnish _____ unit(s) of the HOSTS Reading System in accordance with the following training schedule:

No. of Units	Phase I Training Date(s)	Price	Phase II Completion Date(s)	Price	Phase III Completion Date(s)	Price

Customer and HOSTS agree to comply fully with this schedule EXCEPT that Customer may cancel or modify the schedule if:

a) At any time HOSTS fails to provide, or provides in an untimely manner, the stipulated products or services, or if the products or services do not meet contractual specification.

b) At any time after the end of Customer's current fiscal year if sufficient funds to maintain the schedule are not available as determined by Customer's governing body, or there are statutory or governmental regulatory prohibitions blocking Customer from proceeding.

5. STUDENT EVALUATION DATA

Customer agrees for duration of its use of HOSTS Reading System to provide to HOSTS Corporation all of Customer's norm-referenced student evaluation data growing out of such use.

6. Shipping Address: _____

Contact: _____ (_____) _____
Name Address Phone No.

Attach addendum list for multiple school identification.

7. ATTACHMENTS:

—HOSTS Basic Unit Reading System Pricing Schedule —Customer Operations Guidelines

—Purchase Order No. _____ —Other: _____

_____

SECTION II — BASIC UNIT READING APPLICATION LICENSE FOR HOSTS CORPORATION EDUCATION SOFTWARE

Facility(ies) / school(s) where software will be used _____

Version No._____ of Software Program_____ Computer type_____

HOSTS Corporation and Customer agree as follows with respect to Customer's order for the above software program ("Licensed Software"):

1. LICENSE

a. HOSTS Corporation licenses and authorizes Customer to use the Licensed Software, as provided by HOSTS Corporation in machine-readable form, only on the computer(s) located within Customer's facility(ies) specified above. Customer's use, which also is subject to the terms and conditions included in a separately-executed HOSTS Implementation Agreement, shall include only (1) storing the Licensed Software; (2) reading the Licensed Software into the specified computer(s) and using the Licensed Software on such computer(s); (3) displaying the Licensed Software's formats, results and text on the specified computer(s); (4) printing sufficient formats, results and text on the specified computer(s) to support Customer's needs in/for the specified facility(ies); and (5) having one backup copy for each copy of the Licensed Software secured by Customer under this license agreement. Customer shall only use such copies for backup and for no other purpose and shall repeat on its backup copy the same copyright notice and other printed notices that appear on the original copy obtained from HOSTS Corporation.

The Licensed Software disc(s) may not be transferred to other buildings or sites or used other than specified. Printouts of Database information constitute copies of copyrighted material of HOSTS Corporation and are to be used only in/for the Customer facility(ies) listed above. No other copies of Database information are to be made or to be transmitted electronically or otherwise to any other computer or any other location.

b. Except as permitted under this license agreement or the specific instructions that accompany the Licensed Software, Customer shall not use, print, copy, alter, or display the Licensed Software or prepare derivative works based on the Licensed Software, in whole or in part, or use the Licensed Software on any computer which is not on Customer's facilities specified above. Customer shall keep records of the location of all Licensed Software in its facilities, including all backup copies made by Customer and disclose those records to HOSTS Corporation upon request. Customer shall use its best efforts to ensure that its employees and other persons properly permitted access to the Licensed Software comply with the restrictions covering its use contained in this license agreement. Customer, upon receipt of updated Licensed Software disc(s), shall return earlier version(s) to HOSTS Corporation.

c. This license shall be in effect for 12 months from installation of Licensed Software on Customer's computer(s). An annual fee will be charged for license renewals and services each year thereafter (see price schedule).

2. SERVICE

a. If the Licensed Software disc(s) is (are) lost or damaged during shipment from HOSTS Corporation to Customer, HOSTS Corporation shall replace it (them) at no additional charge to Customer.

b. If any Licensed Software disc becomes inoperable through normal wear and tear or is otherwise lost, damaged or rendered defective while in the possession of customer, HOSTS Corporation shall replace it at cost.

c. If Customer believes the Licensed Software is defective, HOSTS Corporation shall attempt to diagnose the problem after receipt from Customer of acceptable documentation describing the problem. If HOSTS Corporation concludes that the Customer's problem is the result of (1) a defect in the disc(s), it shall replace the disc(s) at no cost, or (2) in the Licensed Software, it shall either, in its discretion, issue a corrected edition of the Licensed Software or recommend a restriction or bypass. Service shall be provided by HOSTS Corporation only for defects which occur when the Licensed Software is operated in the environment described in HOSTS Corporation's User Manual.

d. The service described in Subsections 2(b) and 2(c) shall be provided by HOSTS Corporation for only one year from the date that this license agreement is accepted by HOSTS Corporation.

3. CHARGES AND PAYMENTS

The license fees, manner of payment, and shipping terms applicable to the Licensed Software shall be specified by HOSTS Corporation and shall be subject to change without notice except for Customer's orders for the Licensed Software which have already been accepted by HOSTS Corporation.

4. TERMINATION OF LICENSE AGREEMENT

This license agreement may be terminated by either HOSTS Corporation or Customer as follows:

a. Customer may terminate upon written notice to HOSTS Corporation and the return of all Licensed Software disc(s), masters and user manual(s) to HOSTS Corporation.

b. HOSTS Corporation may terminate upon written notice to Customer if Customer fails to pay the annual license renewal fee when due or to comply with any of the terms and conditions of this license in which event the Customer shall return and refrain from using all HOSTS software, masters and manuals.

5. WARRANTY AND LIMITATION OF LIABILITY

a. Except as described in Subsection 5(b), LICENSED SOFTWARE AND DISC(S) ARE DISTRIBUTED "AS IS" WITHOUT WARRANTIES OF ANY KIND, EITHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE OR USE, HOSTS Corporation does not warrant that the Licensed Software will satisfy Customer's requirements, that the operation of the Licensed Software will be uninterrupted or error-free, or that the program defects in the Licensed Software can be corrected.

b. HOSTS Corporation warrants that the Licensed Software does not infringe any U.S. patent or copyright and shall defend and indemnify Customer against all costs, damages and reasonable attorneys' fees which result from any claim that the Licensed Software when used as provided by this license agreement does infringe a U.S. patent or copyright. This warranty and indemnification are subject to Customer promptly notifying HOSTS Corporation in writing of any such claim and HOSTS Corporation having the sole control of the defense against such claim. This warranty and indemnification do not apply to any Licensed Software altered by Customer or the Licensed Software being used in combination with other materials if infringement would have been avoided by the proper use of the Licensed Software or its use not in combination with other materials.

c. Except for claims based on copyright or patent infringement as described in Subsection 5(b), HOSTS Corporation's sole liability to Customer relating to the performance or nonperformance of the Licensed Software or disc(s) furnished under this license agreement shall be as provided in Section 2. However, if HOSTS Corporation is unable to correct the Licensed Software, Customer shall be entitled to terminate this Agreement and recover its actual damages resulting from the nonperformance of the Licensed Software up to no more than three times the actual fees Customer paid to HOSTS Corporation for the use of the Licensed Software during the twelve-month period preceding the incurrence of such damages. In no event shall HOSTS Corporation be liable for any damages caused by Customer's use of the Licensed Software or disc(s) in violation of this license agreement, or for lost profits or other consequential damages.

6. OTHER MATTERS

a. This license agreement may not be assigned by Customer nor may any rights granted under it be assigned, sublicensed, or otherwise transferred by Customer to others without the prior consent of HOSTS Corporation.

b. This license agreement shall apply in all respects to any and all future versions of the Licensed Software that HOSTS Corporation may supply to Customer whether supplied as corrections, enhancements or otherwise.

c. HOSTS Corporation shall have the right upon three months' prior written notice to Customer to amend the terms and conditions of this license agreement as they relate to all orders for Licensed Software accepted by HOSTS Corporation after the effective date of such amendment. If Customer notifies HOSTS Corporation in writing prior to the effective date of the amendment that it does not accept such amendment, this license agreement shall be considered terminated with respect to all future orders for Licensed Software but remain effective for all Licensed Software in Customer's possession prior to such termination.

d. Each of Customer's orders for the Licensed Software is subject to HOSTS Corporation's acceptance.

e. This license agreement shall be governed by the laws of the State of Washington.

f. This license agreement incorporates all of the terms and conditions with respect to the Licensed Software except as expressly provided in the specific instructions that accompany the Licensed Software and supersedes all proposals, prior agreements, or other communications between the parties relating to the Licensed Software.

BOTH PARTIES TO THIS IMPLEMENTATION AND LICENSING AGREEMENT ACCEPT AND AGREE TO COMPLY WITH ITS TERMS AND CONDITIONS

CUSTOMER:

By:_____
(Signature)

_____
(Type or print)

Title:_____

Date:_____

HOSTS CORPORATION:

By:_____
(Signature)

_____
(Type or print)

Title:_____

Date:_____

HOSTS READING SYSTEM PRICING SCHEDULE FOR BASIC UNIT APPLICATION LICENSE (Tutorial and/or Small Group)

Mastery Learning / Instructional Systems

Prices and terms revised effective November 1, 1986, and subject to change without notice.

The HOSTS Basic Unit Instructional Reading System (HRS) for initial application is licensed through a three-phase plan which requires full payment within 30 days of Customer's receipt of each HOSTS' invoice or upon negotiated date.

After Phase III the Continuing License and Maintenance fee is $990.00 per year.

VOLUME DISCOUNTS

Units Licensed 1	Phase I Unit Price 2	Phase II Unit Price 2	Phase III Unit Price 2
1	9,900 3	4,500	3,500
2 — 3	9,700	4,400	3,400
4 — 6	9,500	4,300	3,300
7 — 12	9,300	4,200	3,200
13 — 20	9,100	4,100	3,100
Over 20	As Negotiated		

Notes:

1 See section labeled "Other Terms and Conditions" for definition of unit.

2 Plus applicable state and local taxes.

3 Less $500 if a HOSTS Math System is installed at the same time at the same site.

Units licensed within a three-year period following initial HRS order date will be eligible for the volume discount based on the cumulative units licensed to date.

OTHER TERMS AND CONDITIONS

The term "unit" refers to a single copy of HRS, utilizing the appropriate HRS database, servicing not more than 60 students, and installed for use in a lab or center, designated by Customer. In schools where the number of students using HOSTS exceeds 60 or where the reading system is to be used in more than one room, HOSTS Site Licensing policy applies.

HOSTS CORPORATION
1801 "D" Street – Suite 2 **Vancouver, Washington 98663** **Telephone: (206) 694-1705**

H4-1186

HOSTS READING SYSTEM
OTHER TERMS AND CONDITIONS (continued)

Travel and related expenses incurred by HOSTS Corporation personnel in providing initial training and phased monitoring will be borne by HOSTS. Thereafter, travel and related expenses incurred by HOSTS in providing services requested by Customer not specified herein will be reimbursed by Customer at actual costs.

IMPLEMENTATION OF THE HOSTS BASIC UNIT INSTRUCTIONAL READING SYSTEM INCLUDES THE FOLLOWING PHASES AND COMPONENTS:

PHASE I — INSTALLATION

1. Three-day workshop for up to four people from the installation location designated by Customer (e.g., principals, reading specialist, teachers, aides, supervisory or line administrators) including:

   - Mastery learning
     - —assessment
     - —diagnosis
     - —placement
     - —prescription
     - —planning
     - —application, analysis and synthesis
     - —instructional delivery
     - —monitor and adjust instruction
   - Reading instruction
   - HOSTS computer awareness
   - HOSTS software utilization
   - Organization and management
     - —materials
     - —space
     - —students
     - —equipment
   - Public relations
   - Community involvement (esp. tutor recruitment, training, retention and evaluation)
   - Management and evaluation

   A separate training charge of $500 will be made for each Customer designated attendee above a total of four allowed per unit licensed.

2. HOSTS Criterion Tests.
3. HOSTS Reading Prescription Program and Database (computer software).
4. Training and Operations Manuals for Teachers (one copy for each HRS unit licensed; additional copies may be separately furnished for $100 each).
5. Assistance in defining and establishing outcome data collection.
6. License to use proprietary system for one year for the specified basic unit application.

PHASE II — SERVICES PERFORMED DURING FIRST YEAR (12 MONTHS) AFTER INSTALLATION

1. One year license to use proprietary system for the designated basic unit application.
2. Two monitoring visits to customer location by HOSTS Corporation staff members to review implementation process and give technical assistance.
3. Outcome data analysis.
4. Reading resource management (database update and customer review).
5. HOSTS Newsletter subscription.
6. Hotline telephone assistance.
7. HOSTS National Conference registration for two persons.
8. Retraining if needed due to turnover or transfer (does not include HOSTS staff travel expenses if scheduled at Customer's convenience).
9. Product improvements as introduced. Customer will return to HOSTS any outdated discs.

PHASE III — COMPLETION OF SECOND YEAR (24 MONTHS)

Same as Phase II with one monitoring visit instead of two.

HOSTS READING BASIC UNIT INSTRUCTIONAL SYSTEM CONTINUING LICENSE AND MAINTENANCE AGREEMENT

THIS AGREEMENT, dated _____ ,19___ , is made between HOSTS Corporation and _____ School District. _____ , ("Customer").
(School District Address)

Customer desires to continue its Basic Unit HOSTS Reading System License and receive support from HOSTS Corporation for the remedial facility(ies) at _____school(s) beyond the period covered under the parties' original (or follow-on) implementation agreement(s), and HOSTS Corporation is willing to provide such services.

The parties agree as follows:

1. HOSTS grants a continuation of the HOSTS Reading System license for _____ school(s) for one year beginning _____ .

2. HOSTS provides:

   a) Standard updates of HOSTS Reading Prescription Program and Database. HOSTS will provide such updates as released for each HOSTS Reading unit previously licensed to Customer and for which a Licensing and Maintenance Agreement is in effect. Customer agrees to return to HOSTS Corporation their earlier (existing) version of the database [disc(s)] when the new version is issued.

   b) All product improvements as introduced if the customer has been a continuous subscriber to this agreement. Customer will return to HOSTS any outdated discs.

   c) Retraining in HOSTS Reading of existing personnel or training of replacement personnel up to two Customer employees per year for each License and Maintenance Agreement.

   d) Technical assistance or program evaluation at Customer site or sites (one visit) for each Agreement. Results of visit will be reported to principals and teachers. See paragraph 5 regarding travel per diem.

   e) Access to HOSTS Hotline technical assistance provided over HOSTS hotline or collect calls to HOSTS. Service limited to school-designated personnel in charge of HOSTS site.

   f) HOSTS National Conference registration (for two people for each Service Agreement licensed by Customer).

   g) Subscription to HOSTS Newsletter (one subscription for each Service Agreement licensed).

3. If this License Agreement and Maintenance is not renewed, the Customer shall forfeit the rights to use the materials furnished by HOSTS and will return within 30 days to HOSTS all non-expendable HOSTS materials furnished to the Customer. A forfeited license may be reinstated at quoted prices.

HOSTS Basic Unit Reading Instructional System
Continuing License and Maintenance Agreement

4. Charges, Conditions, and License Term

Customer agrees to pay HOSTS Corporation, within 30 days of the date of this Agreement, the sum of $990.00 plus applicable state and local taxes to cover services and materials to be provided by HOSTS Corporation to the current customer-operated HOSTS Reading site(s) for the initial period up to and including

_____ .
Date

5. Travel and Per Diem

Travel and related expenses incurred by HOSTS Corporation personnel in providing supplemental training, retraining, technical assistance, monitoring , or evaluation at Customer's site will be borne by the Customer at cost.

6. Customer Contact

Name _____

Address _____

Phone Number(s) _____

7. Attachments

Purchase Order No. _____ Other: _____

CUSTOMER:

By: _____
(Signature)

_____
(Typed)

Title: _____

HOSTS CORPORATION

By: _____
(Signature)

_____
(Typed)

Title: _____

HOSTS MATH

A Mastery Learning/Tutorial System

HOSTS Math Mastery Learning/Tutorial System includes the following components:

- A task-analyzed scope and sequence of learning objectives for grades 1-6 and secondary remediation[1]
- A precise, continuous diagnostic assessment program, including:
  - — easily administered placement procedures
  - — mastery checks for each objective
  - — skills maintenance testing sequence
- Lesson plans for each objective, complete with manipulative, representational, and symbolic activities for direct instruction and guided practice
- Supplemental activities and games specifically designed to motivate students to learn basic facts
- Independent practice materials to attain and retain mastery
- Copyrighted software that provides:
  - — computer-assisted drill, practice and testing
  - — computer-assisted assessment and recordkeeping
- Instructional manuals essential to operating the software and carrying out mastery learning/tutorial instruction
- A comprehensive staff development program that provides the foundation for teachers to turn mastery learning/tutorial instruction concepts into reality
- A professional support system that provides continuing backup for every HOSTS' installation; includes access to a "hot line" for over-the-phone technical/instructional assistance and, upon request, on-site professional support

The HOSTS' Mastery Learning/Tutorial System has been nationally validated under Chapter I and has received the "Lighthouse" award from the United States Department of Education - - one of only 10 such awards ever given. HOSTS' users consistently have found that the system, when compared with other available alternatives, allows more students to be served individually, at lower cost, and with better results - - all evidence of more productive teaching.

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[1]HOSTS Math's scope and sequence is the result of nearly a million dollars of research and development, and eight years of classroom-level analysis involving thousands of youngsters and dozens of outstanding teachers.

HOSTS Corporation
1801 "D" Street — Suite 2 • Vancouver, Washington 98663-3332 • Telephone 206/694-1705

9/85

HOSTS MATH BASIC UNIT IMPLEMENTATION & LICENSING AGREEMENT

Mastery Learning / Instructional Systems

THIS AGREEMENT, dated _____, 19_____, is made between

HOSTS Corporation and _____

_____
(School District Name and Number)

_____ ("Customer").
(School District Address)

Customer Code Number _____

SECTION I — IMPLEMENTATION

Customer desires to subscribe to the HOSTS' Basic Unit Math System (HMS) in order to further its instructional programs in math and HOSTS is willing to license its system and to provide related services and materials to assist Customer in this endeavor.

Therefore, the parties agree as follows:

1. PHASES

The System will be installed in three phases with year-to-year licensing. For each unit licensed HOSTS will provide the following:

Phase I — Installation

Installation of the HOSTS Math System includes delivery to licensee of the following components:

1. Three-day training workshop for up to four people from the installation location designated by customer (e.g., principals, math specialists, teachers, aides, supervisory or line administrators) including:

   - Program Overview — Mastery Learning
   - Familiarization with Materials and Processes
   - Instructional Process Overview
   - Placement Procedures
   - Basic Facts
   - Lesson Plans
   - Student Learning Packets
   - Testing Sequence
   - Record Keeping
   - Teaching Strategies
   - Implementation
   - Computer Presentation
   - Computer Practice
   - Program Evaluation

2. Training Manual
3. Prescription system
4. Diagnostic and placement materials*
5. Lesson plans
6. Independent practice materials*
7. Supplementary basic fact materials*
8. Testing sequence*
9. Enrichment materials*
10. Math problem generator
11. Record keeping materials*
12. Assistance in defining and establishing outcome data collection
13. License to proprietary system at the designated site

**Black line masters only*

Phase II — Services Performed During First Year (12 months) After Installation

1. One year license to use proprietary system for the designated basic unit application
2. Two monitoring visits to customer location by HOSTS Corporation staff members to review implementation process and give technical assistance
3. HOSTS Newsletter subscription
4. HOSTS National Conference registration for two persons
5. Retraining if needed due to turnover or transfer (does not include HOSTS staff travel expenses if scheduled at Customer's convenience)
6. Product improvements as introduced. Customer will return to HOSTS any outdated discs
7. Outcome data analysis

Phase III — Completion of Second Year (24 Months)

Same as Phase II with one monitoring visit instead of two.

2. CHARGES

Customer will issue a purchase order for each phase for the quoted prices plus applicable state and local taxes. HOSTS will invoice the customer upon completion of each phase. Customer will pay invoices within 30 days.

3. TRAVEL AND PER DIEM

Travel and related expenses incurred by HOSTS Corporation personnel in providing initial training and scheduled monitoring will be borne by HOSTS. Thereafter, such expenses incurred at Customer's request in providing retraining, technical assistance, extra monitoring, or evaluation at Customer's location will be reimbursed by Customer at actual costs.

4. SCHEDULE

Subject to Customer's right of cancellation or modification as noted below, Customer hereby notifies HOSTS to furnish _____ unit(s) of the HOSTS Math System in accordance with the following training schedule:

No. of Units	Phase I Training Date(s)	Price	Phase II Completion Date(s)	Price	Phase III Completion Date(s)	Price

Customer and HOSTS agree to comply fully with this schedule EXCEPT that Customer may cancel or modify the schedule if:

a) At any time HOSTS fails to provide, or provides in an untimely manner, the stipulated products or services, or if the products or services do not meet contractual specification.

b) At any time after the end of Customer's current fiscal year if sufficient funds to maintain the schedule are not available as determined by Customer's governing body, or there are statutory or governmental regulatory prohibitions blocking Customer from proceeding.

5. STUDENT EVALUATION DATA

Customer agrees for duration of its use of HOSTS Math System to provide to HOSTS Corporation all of Customer's norm-referenced student evaluation data growing out of such use.

6. Shipping Address: _____

Contact: _____ (_____)
Name Address Phone No.

Attach addendum list for multiple school identification.

7. ATTACHMENTS:

—HOSTS Basic Unit Math System Pricing Schedule —Customer Operations Guidelines

—Purchase Order No. _____ —Other: _____

SECTION II — BASIC UNIT MATH APPLICATION LICENSE FOR HOSTS CORPORATION EDUCATION SOFTWARE

Facility(ies) / school(s) where software will be used _____

Version No._____ of Software Program_____ Computer type_____

HOSTS Corporation and Customer agree as follows with respect to Customer's order for the above software program ("Licensed Software"):

1. LICENSE

a. HOSTS Corporation licenses and authorizes Customer to use the Licensed Software, as provided by HOSTS Corporation in machine-readable form, only on the computer(s) located within Customer's facility(ies) specified above. Customer's use, which also is subject to the terms and conditions included in a separately-executed HOSTS Implementation Agreement, shall include only (1) storing the Licensed Software; (2) reading the Licensed Software into the specified computer(s) and using the Licensed Software on such computer(s); (3) displaying the Licensed Software's formats, results and text on the specified computer(s); (4) printing sufficient formats, results and text on the specified computer(s) to support Customer's needs in/for the specified facility(ies); and (5) having one backup copy for each copy of the Licensed Software secured by Customer under this license agreement. Customer shall only use such copies for backup and for no other purpose and shall repeat on its backup copy the same copyright notice and other printed notices that appear on the original copy obtained from HOSTS Corporation.

The Licensed Software disc(s) may not be transferred to other buildings or sites or used other than specified. Printouts of Database information constitute copies of copyrighted material of HOSTS Corporation and are to be used only in/for the Customer facility(ies) listed above. No other copies of Database information are to be made or to be transmitted electronically or otherwise to any other computer or any other location.

b. Except as permitted under this license agreement or the specific instructions that accompany the Licensed Software, Customer shall not use, print, copy, alter, or display the Licensed Software or prepare derivative works based on the Licensed Software, in whole or in part, or use the Licensed Software on any computer which is not on Customer's facilities specified above. Customer shall keep records of the location of all Licensed Software in its facilities, including all backup copies made by Customer and disclose those records to HOSTS Corporation upon request. Customer shall use its best efforts to ensure that its employees and other persons properly permitted access to the Licensed Software comply with the restrictions covering its use contained in this license agreement. Customer, upon receipt of updated Licensed Software disc(s), shall return earlier version(s) to HOSTS Corporation.

c. This license shall be in effect for 12 months from installation of Licensed Software on Customer's computer(s). An annual fee will be charged for license renewals and services each year thereafter (see price schedule).

2. SERVICE

a. If the Licensed Software disc(s) is (are) lost or damaged during shipment from HOSTS Corporation to Customer, HOSTS Corporation shall replace it (them) at no additional charge to Customer.

b. If any Licensed Software disc becomes inoperable through normal wear and tear or is otherwise lost, damaged or rendered defective while in the possession of customer, HOSTS Corporation shall replace it at cost.

c. If Customer believes the Licensed Software is defective, HOSTS Corporation shall attempt to diagnose the problem after receipt from Customer of acceptable documentation describing the problem. If HOSTS Corporation concludes that the Customer's problem is the result of (1) a defect in the disc(s), it shall replace the disc(s) at no cost, or (2) in the Licensed Software, it shall either, in its discretion, issue a corrected edition of the Licensed Software or recommend a restriction or bypass. Service shall be provided by HOSTS Corporation only for defects which occur when the Licensed Software is operated in the environment described in HOSTS Corporation's User Manual.

d. The service described in Subsections 2(b) and 2(c) shall be provided by HOSTS Corporation for only one year from the date that this license agreement is accepted by HOSTS Corporation.

3. CHARGES AND PAYMENTS

The license fees, manner of payment, and shipping terms applicable to the Licensed Software shall be specified by HOSTS Corporation and shall be subject to change without notice except for Customer's orders for the Licensed Software which have already been accepted by HOSTS Corporation.

4. TERMINATION OF LICENSE AGREEMENT

This license agreement may be terminated by either HOSTS Corporation or Customer as follows:

a. Customer may terminate upon written notice to HOSTS Corporation and the return of all Licensed Software disc(s), masters and user manual(s) to HOSTS Corporation.

b. HOSTS Corporation may terminate upon written notice to Customer if Customer fails to pay the annual license renewal fee when due or to comply with any of the terms and conditions of this license in which event the Customer shall return and refrain from using all HOSTS software, masters and manuals.

5. WARRANTY AND LIMITATION OF LIABILITY

a. Except as described in Subsection 5(b), LICENSED SOFTWARE AND DISC(S) ARE DISTRIBUTED "AS IS" WITHOUT WARRANTIES OF ANY KIND, EITHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE OR USE, HOSTS Corporation does not warrant that the Licensed Software will satisfy Customer's requirements, that the operation of the Licensed Software will be uninterrupted or error-free, or that the program defects in the Licensed Software can be corrected.

b. HOSTS Corporation warrants that the Licensed Software does not infringe any U.S. patent or copyright and shall defend and indemnify Customer against all costs, damages and reasonable attorneys' fees which result from any claim that the Licensed Software when used as provided by this license agreement does infringe a U.S. patent or copyright. This warranty and indemnification are subject to Customer promptly notifying HOSTS Corporation in writing of any such claim and HOSTS Corporation having the sole control of the defense against such claim. This warranty and indemnification do not apply to any Licensed Software altered by Customer or the Licensed Software being used in combination with other materials if infringement would have been avoided by the proper use of the Licensed Software or its use not in combination with other materials.

c. Except for claims based on copyright or patent infringement as described in Subsection 5(b), HOSTS Corporation's sole liability to Customer relating to the performance or nonperformance of the Licensed Software or disc(s) furnished under this license agreement shall be as provided in Section 2. However, if HOSTS Corporation is unable to correct the Licensed Software, Customer shall be entitled to terminate this Agreement and recover its actual damages resulting from the nonperformance of the Licensed Software up to no more than three times the actual fees Customer paid to HOSTS Corporation for the use of the Licensed Software during the twelve-month period preceding the incurrence of such damages. In no event shall HOSTS Corporation be liable for any damages caused by Customer's use of the Licensed Software or disc(s) in violation of this license agreement, or for lost profits or other consequential damages.

6. OTHER MATTERS

a. This license agreement may not be assigned by Customer nor may any rights granted under it be assigned, sublicensed, or otherwise transferred by Customer to others without the prior consent of HOSTS Corporation.

b. This license agreement shall apply in all respects to any and all future versions of the Licensed Software that HOSTS Corporation may supply to Customer whether supplied as corrections, enhancements or otherwise.

c. HOSTS Corporation shall have the right upon three months' prior written notice to Customer to amend the terms and conditions of this license agreement as they relate to all orders for Licensed Software accepted by HOSTS Corporation after the effective date of such amendment. If Customer notifies HOSTS Corporation in writing prior to the effective date of the amendment that it does not accept such amendment, this license agreement shall be considered terminated with respect to all future orders for Licensed Software but remain effective for all Licensed Software in Customer's possession prior to such termination.

d. Each of Customer's orders for the Licensed Software is subject to HOSTS Corporation's acceptance.

e. This license agreement shall be governed by the laws of the State of Washington.

f. This license agreement incorporates all of the terms and conditions with respect to the Licensed Software except as expressly provided in the specific instructions that accompany the Licensed Software and supersedes all proposals, prior agreements, or other communications between the parties relating to the Licensed Software.

BOTH PARTIES TO THIS IMPLEMENTATION AND LICENSING AGREEMENT ACCEPT AND AGREE TO COMPLY WITH ITS TERMS AND CONDITIONS

CUSTOMER:

By:_____
(Signature)

_____
(Type or print)

Title:_____

Date:_____

HOSTS CORPORATION:

By:_____
(Signature)

_____
(Type or print)

Title:_____

Date:_____

HOSTS MATH SYSTEM PRICING SCHEDULE FOR BASIC UNIT APPLICATION LICENSE

Mastery Learning / Instructional System

Prices and terms revised effective November 1, 1986, and subject to change without notice.

The HOSTS Math System (HMS) Basic Unit Instructional System for initial application is licensed through a three-phase plan which requires full payment within 30 days of Customer's receipt of each HOSTS' invoice or upon negotiated date.

After Phase III the Continuing License and Maintenance fee is $990.00 per year.

VOLUME DISCOUNTS

Units Licensed [1]	Phase I Unit Price [2]	Phase II Unit Price [2]	Phase III Unit Price [2]
1	$ 7,900 [3]	$ 4,500	$ 3,500
2 — 3	7,750	4,400	3,400
4 — 6	7,500	4,300	3,300
7 — 12	7,350	4,200	3,200
13 — 20	7,200	4,100	3,100
Over 20	As Negotiated		

Notes:

1 See section labeled "Other Terms and Conditions" for definition of unit.

2 Plus applicable state and local taxes.

3 Less $500 if a HOSTS Reading System is installed at the same time at the same site.

Each Math System Basic Unit will accommodate up to 50 students. If more than 50 students are to be served by the Basic Unit, additional students in increments up to fifty may be added at $1,500 per increment.

Units licensed within a three-year period following initial HMS order date will be eligible for the volume discount based on the cumulative units purchased to date.

OTHER TERMS AND CONDITIONS

The term "unit" refers to a single copy of HMS, servicing not more than 50 students, installed in a lab or center designated by Customer. In schools where the Basic Math System is to be used in more than the remedial laboratory, HOSTS Site Licensing policy applies.

HOSTS CORPORATION
1801 "D" Street – Suite 2 **Vancouver, Washington 98663** **Telephone: (206) 694-1705**

H4-1186

OTHER TERMS AND CONDITIONS (continued)

Travel and related expenses incurred by HOSTS Corporation personnel in providing initial training and phased monitoring will be borne by HOSTS. Thereafter, travel and related expenses incurred by HOSTS in providing services requested by Customer not specified herein will be reimbursed by Customer at actual costs.

IMPLEMENTATION OF THE HOSTS BASIC UNIT MATH SYSTEM INCLUDES THE FOLLOWING PHASES AND COMPONENTS:

PHASE I — INSTALLATION

Installation of the HOSTS Math System includes delivery to licensee of the following components:

1. Three-day training workshop for up to four people from the installation location designated by Customer (e.g., principals, math specialists, teachers, aides, supervisory or line administrators) including:

   - Program Overview—Mastery Learning
   - Familiarization with Materials and Processes
   - Instructional Process Overview
   - Placement Procedures
   - Basic Facts
   - Lesson Plans
   - Student Learning Packet
   - Testing Sequence
   - Record Keeping
   - Teaching Strategies
   - Implementation
   - Computer Presentations
   - Computer Practice
   - Program Evaluation

   A separate training charge of $500 will be made for each Customer designated attendee above the four allowed per unit licensed.

2. Training manual.
3. Prescription system.
4. Diagnostic and placement materials.*
5. Lesson plans.
6. Independent practice materials.*
7. Supplementary basic fact materials.*
8. Testing sequence.*
9. Enrichment materials.*
10. Math problem generator.
11. Record keeping materials.*
12. Assistance in defining and establishing outcome data collection.
13. License to proprietary system — 1 year for specific basic unit application.

**Blackline masters only.*

PHASE II — SERVICES PERFORMED DURING FIRST YEAR (12 MONTHS) AFTER INSTALLATION

1. License to use proprietary system — one year for specific basic unit application.
2. Two monitoring visits to customer location by HOSTS Corporation staff members to review implementation process and give technical assistance.
3. HOSTS Newsletter subscription.
4. HOSTS National Conference registration (2 people).
5. Retraining if needed due to turnover or transfer (does not include HOSTS staff travel expenses if scheduled at Customer's convenience).
6. Product improvements as introduced.
7. Outcome data analysis.

PHASE III — COMPLETION OF SECOND YEAR (24 MONTHS)

Same as Phase II with one monitoring visit instead of two.

HOSTS MATH TESTING

PROFILE

Student _____

School _____

	Mastered	Reteach
READINESS		
NUMERATION READINESS		
NR 1 Using Materials		
NR 2 Patterns		
NR 3 Classifying		
NR 4 Counting		
NR 5 Comparing		
NR 6 Number/Concept		
LEVEL ONE •		
NUMERATION READINESS		
NR 7 Concepts/Symbols		
NR 8 Numbers at Symbolic Level		
NUMERATION		
0.1 Numerals to 20 (1-3)		
0.1 P.V. (4-5)		
0.2 Numerals to 30 (1-3)		
0.2 P.V. (4-5)		
0.2 Numerals to 40 (6-8)		
0.2 P.V. (9-10)		
0.2 Numerals to 50 (11-13)		
0.2 P.V. (14-15)		
0.2 Numerals to 60 (16-18)		
0.2 P.V. (19-20)		
0.3 Tens Numerals to 60 (1-3)		
0.3 P.V. (4-5)		
0.4 Numerals to 100 (1-5)		
0.4 P.V. (6-7)		
Mixed Review 0.1-0.4		
Mixed Review 0.1-0.4 P.V.		
ADDITION & SUBTRACTION		
1.BF1 Sums 0-5		
2.BF1 Minuends 0-5		
1.BF2 Sums 6-9		
2.BF2 Minuends 6-9		
1.BF1 and 1.BF2		
2.BF1 and 2.BF2		
1.1 3, 1 digit & 2, 2 digit, no regroup		
2.1 2, 2 digit, no regroup		
Multiple Review 1.1-2.1		
1.2 3, 1 digit & 2, 2 digit, no regroup		
2.2 2, 2 digit, no regroup		
Multiple Review 1.2-2.2		
TIME		
T.1 week, day, hour		
MONEY		
M.1 1¢, 5¢, 10¢		
MEASUREMENT		
Ms. 1.1 cm to 10 cm		
Ms. 1.2 liters		
Ms. 1.3 kilograms		
Mixed Review Ms. 1.1-Ms. 1.3		
GEOMETRY		
G.1R Shapes		
WORD PROBLEMS		
WP 1.1 Addition		
WP 1.2 Subtraction		
WP 1.3 Addition/Subtraction		
WP 1.4 Addition		
WP 1.5 Subtraction		
WP 1.6 Addition/Subtraction		
LEVEL TWO • •		
NUMERATION		
Pre 0.1-0.4		
0.5 Ordinals to Tenth		
0.6 Number Names to 20		
Mixed Review 0.5-0.6		
0.7 Read/Write Numerals to 999		
Mixed Review 0.5-0.7		
0.8 Place Value 999		
Mixed Review 0.5-0.8		

	Mastered	Reteach
ADDITION & SUBTRACTION		
1.BF1, 2 Sums 0-9		
1.BF3 Sums 10-12		
1.BF1-3 Sums 0-12		
Pre 1.1-1.2		
1.3 3 digit + 3 digit, no regroup		
Mixed Review 1.1-1.3		
2.BF1, 2 Minuends 0-9		
2.BF3 Minuends 10-12		
2.BF1-3 Minuends 0-12		
Pre 2.1-2.2		
2.3 3, 3 digit, no regroup		
Mixed Review 2.1-2.3		
2.4 3, 3 digit, no regroup		
Mixed Review 2.1-2.4		
1.4 2, 2 digit, regroup		
Mixed Review 1.1-1.4; 2.1-2.4		
TIME		
Pre T.1		
T.2 hour, minute		
Mixed Review T.1-T.2		
MONEY		
Pre M.1		
M.2 1¢ - $1.00		
MEASUREMENT		
Pre Ms. 1		
Ms. 2.1 cm to 50 cm		
Ms. 2.2 half liters (no post test)		
Ms. 2.3 grams (see mixed review)		
Mixed Review 2.1-2.3		
GEOMETRY		
Pre G.1R		
G.2 Shapes		
Mixed Review G.1R-G.2		
WORD PROBLEMS		
WP 2.1 Addition, no regroup		
WP 2.2 Subtraction, no regroup		
WP 2.3 Addition/Subtraction		
WP 2.4 Addition, regroup		
WP 2.5 Subtraction, no regroup		
WP 2.6 Addition/Subtraction		
WP 2.7 Addition/Subtraction Multiple Review		
LEVEL THREE • • •		
NUMERATION		
Pre 0.5-0.8		
0.9(1-4) 10's, 100's, 1,000's (5-8) Place Value to 9,999		
0.10 Read Ordinals (no post test)		
0.11 Read Ordinals (no post test)		
Mixed Review 0.9-0.11		
ADDITION		
1.BF4 Sums 13-18		
1.BF1-4 Sums 0-18		
Pre 1.1-1.4		
1.5 4 + 4 digit, 5 + 5 digit, no regroup		
Mixed Review 1.1-1.5		
1.6 3, 1 digit, regroup 2 + 2 digit, regroup		
Mixed Review 1.1-1.6		
1.7 3 + 3 digit, regroup		
Mixed Review 1.1-1.7		
1.8 2 + 2 + 2 digit, regroup		
Mixed Review 1.3-1.8		
1.9 2 + 2 + 2 digit, regroup		
1.9 3 + 3 + 3 digit, regroup		
Mixed Review 1.3-1.9		

	Mastered	Reteach
SUBTRACTION		
2.BF3		
2.BF1-3		
2.BF4		
2.BF1-4		
Pre 2.1-2.4		
2.5 4, 4 digit, no regroup		
Mixed Review 2.3-2.5		
2.6 2, 2 digit, 3, 3 digit, regroup		
Mixed Review 2.3-2.6		
2.7 3, 3 digit, regroup		
Mixed Review 2.3-2.7		
2.8 2, 2 digit, 3, 3 digit, regroup		
Mixed Review 2.3-2.8		
2.9 3, 3 digit, regroup		
Mixed Review 2.3-2.9		
Multiple Review 1.6-1.9, 2.5-2.9		
MULTIPLICATION		
3.R1 Readiness		
3.R2 Readiness		
3.R3 Readiness (no post test)		
Readiness Test 3.R1-R3		
3.BF1 Products 0-9		
3.BF2 Products 10-20		
3.BF1 and 3.BF2		
3.1 1 x 2 digit & 1 x 3 digit, no regroup		
Mixed Review 3.BF1 and 3.1		
Multiple Review 1.6-1.9, 2.5-2.9, 3.1		
DIVISION		
4.R1 Readiness		
4.R2 Readiness		
4.R3 Readiness		
4.R4 Readiness		
Readiness Test 4.R1-R4		
4.BF1 Dividends 0-9		
4.1 2, 3 & 4 digit ÷ 1 digit		
Multiple Review 1.5-1.9,2.5-2.9,3.1,4.1		
TIME		
Pre T.2		
T.3 minutes, hours		
Mixed Review T.1-T.3		
MONEY		
Pre M.2		
M.3 1¢ - $10.00		
MEASUREMENT		
Pre Ms.2		
Ms. 3.1 linear		
Ms. 3.2 liquid		
Mixed Review Ms. 3.1-Ms. 3.2		
Ms. 3.3		
Mixed Review Ms. 3.1-Ms. 3.3		
Ms. 3.4		
Mixed Review Ms. 3.1-Ms. 3.4		
GEOMETRY		
Pre G.2		
G.3 lines, perimeters of rectangle		
Mixed Review G.2-G.3		
WORD PROBLEMS		
WP 3.1 Addition		
WP 3.2 Subtraction		
WP 3.3 Addition/Subtraction Mixed		
WP 3.4 Addition/Subtraction Multiple		
WP 3.5 Multiplication		
WP 3.6 Division		
WP 3.7 Multiplication/Division Mixed		
LEVEL FOUR • • • •		
NUMERATION		
Pre 0.0-0.11		
0.12(1-4) Identify/write numerals to 999,999		
0.12(5-8) Identify/write numerals to 9,999,999		
0.13 >, <, =, Place Value to 9,999,999		
Mixed Review 0.12-0.13		
ADDITION		
1.BF1-4 Sums 0-18		
Pre 1.5-1.9		
1.10 3, 4 digit, regroup		
Mixed Review 1.5-1.10		
1.11 4, 1-, 2-, 3-, & 4 digit, regroup		
Mixed Review 1.5-1.11		

	Mastered	Reteach
SUBTRACTION		
2.BF4 Minuends 13-18		
2.BF1-4 Minuends 0-18		
Pre 2.5-2.9		
2.10 3, 3 digit, regroup		
Mixed Review 2.5-2.10		
2.11 3, 3 digit, regroup		
Mixed Review 2.5-2.11		
2.12 2, 2 digit, 3, 3 digit, regroup		
Mixed Review 2.5-2.12		
2.13 3, 3 digit, regroup		
Mixed Review 2.5-2.13		
2.14 4, 4 digit, 5, 5 digit, regroup		
Mixed Review 2.5-2.14		
Multiple Mixed Review [illegible]0-1.11, 2.10-2.14		
MULTIPLICATION		
3.BF1, 2 Products 0-20		
3.BF3 Products 21-36		
3.BF1-3 Products 0-36		
3.BF4 Products 40-81		
3.BF1-4 Products 0-81		
Pre 3.1		
3.2 2 x 2 digit, no regroup		
Mixed Review 3.1-3.2		
3.3 2 x 2 digit, regroup		
Mixed Review 3.1-3.3		
3.4 1x2 digit, 1x3 digit, 2x2 digit, regroup		
Mixed Review 3.1-3.4		
3.5 1x2 & 3 digit, 2x2 digit, regroup		
Mixed Review 3.2-3.5		
Mutiple Review (+-x) 1.10-1.11; 2.10-2.14; 3.2-3.5		
DIVISION		
4.BF2 Products 10-20		
4.BF1, 2 Products 0-20		
4.BF3 Products 21-36		
4.BF1-3 Products 0-36		
Pre 4.1		
4.2 2 ÷ 1 digit		
Mixed Review 4.1-4.2		
4.3 3 ÷ 1 digit		
Mixed Review 4.1-4.3		
4.4 2, 3 ÷ 1 digit		
Mixed Review 4.3-4.4		
4.5 2, 3 ÷ 1 digit		
Mixed Review 4.4-4.5		
4.6 2, 3 ÷ 1 digit		
Mixed Review 4.2-4.6		
Multiple Review (+-÷) 1.10-1.11, 2.10-2.14, 3.2-3.5, 4.2-4.6		
FRACTIONS		
F.1.R Readiness		
F.1.1 Add Fractions w/common denominator		
F.1.1 Subtract Fractions w/common denom.		
Multiple Review F.1.1-F.2.1		
Multiple Review 1.10-1.11; 2.10-2.14; 3.2-3.5; 4.2-4.6, F.1.1-F.2.1		
TIME		
Pre T.3		
T.4 Time before & after the hour		
Mixed Review T.1-T.4		
MONEY		
Pre M.3		
M.4 Make change up to $10.00		
MEASUREMENT		
Pre Ms.3		
Ms. 4.1 cm/m/k		
Ms. 4.2 liters		
Mixed Review Ms. 4.1-Ms. 4.2		
Ms. 4.3 g/kg/ton		
Mixed Review Ms. 4.1-Ms. 4.3		
Ms. 4.4 Celsius		
Mixed Review Ms. 4.1-Ms. 4.4		
GEOMETRY		
Pre G.3		
G.4 polygons, perimeter, 3-D shapes, lines, circle		
Mixed Review G.2-G.4		

	Mastered	Reteach
WORD PROBLEMS		
WP 4.1 Addition		
WP 4.2 Subtraction		
WP 4.3 Addition/Subtraction Mixed		
WP 4.4 Addition/Subtraction Multiple		
WP 4.5 Multiplication		
WP 4.6 Division		
WP 4.7 Multiplication/Division Mixed		
WP 4.8 Add/Sub/Mult/Div. Multiple		
LEVEL FIVE ● ● ● ● ●		
NUMERATION		
Pre 0.12-0.13		
0.14 Identify numerals to 999 million		
0.15 Sequence		
0.16 Place Value		
Mixed Review 0.14-0.16		
ADDITION		
Pre 1.5-1.11		
SUBTRACTION		
Pre 2.5-2.14		
Mixed Review 1.5-1.11; 2.5-2.14		
MULTIPLICATION		
Pre 3.2-3.5		
3.6 2, 2 x 3 digit, regroup		
Mixed Review 3.1-3.6		
3.7 3 x 3 digit, regroup		
Mixed Review 3.6-3.7		
Multiple Review 1.5-1.11, 2.5-2.14; 3.1-3.7		
DIVISION		
4.BF4		
4.BF1-4		
Pre 4.2-4.6		
4.7 2, 3 ÷ 1 digit		
Mixed Review 4.2-4.7		
4.8 4 ÷ 1 digit		
Mixed Review 4.3-4.8		
4.9 4 ÷ 1 digit		
Mixed Review 4.4-4.9		
4.10 4 ÷ 1 digit		
Mixed Review 4.5-4.10		
4.11 2 ÷ 2 digit		
Mixed Review 4.5-4.11		
4.12 3 ÷ 2 digit		
Mixed Review 4.5-4.12		
4.13 3 ÷ 2 digit		
Mixed Review 4.9-4.13		
Multiple Review 1.5-1.11; 2.5-2.14; 3.1-3.7; 4.2-4.13		
FRACTIONS		
Addition		
Pre F.1.1		
F.1.2 Add 2 Fractions, Common Denom.		
Mixed Review F.1.1-F.1.2		
F.1.3 Add 2 Fractions, Common Denom.		
Mixed Review F.1.1-F.1.3		
F.1.4 Add 2 Fractions, 1 Fraction is LCD		
Mixed Review F.1.1-F.1.4		
Subtraction		
Pre F.2.1		
F.2.2 Subtract 2 Fractions, Common Denom.		
F.2.3 Subtract 2 Fractions, 1 Fraction is LCD		
Mixed Review F.2.1-F.2.3		
Multiple Review F.1.1-F.1.4; F.2.1-F.2.3		
TIME		
Pre T.4		
T.5 a.m., p.m., noon, midnight		
Mixed Review T.1-T.5		
MONEY		
Pre M.4		
M.5 Change to $100.00		

	Mastered	Reteach
MEASUREMENT (no post test/M.R. only)		
Pre Ms. 4		
Ms. 5.1 mm		
Ms. 5.2 inch, foot, yard, measure		
Mixed Review Ms. 5.1-Ms. 5.2		
Ms. 5.3 inch, foot, yard		
Ms. 5.4 1/2, 1/4, 1/8 inch		
Ms. 5.5 Equivalent Ms. in./ft., ft./yds., in./yd., yd./m, f/m		
Mixed Review Ms. 5.3-Ms. 5.5		
Ms. 5.6 ounce, pound		
Ms. 5.7 oz., lb.		
Ms. 5.8 Equivalent Ms oz./lb., lb./ton		
Ms. 5.9 Abbrev./ cup, pint, quart, gallon		
Ms. 5.10 Equivalent Ms c/pt., pt./qt., qt./gal., c/gal., pt./gal.		
Ms. 5.11 Freezing, boiling, room and body temp., in F.		
Ms. 5.12 Identify Stand. Measurement Terms		
Ms. 5.13 Identify Metric Measurement Terms		
Mixed Review Ms. 5.6-Ms. 5.13		
GEOMETRY		
Pre G.4		
G.5 (1-2) ray, angles		
G.5 (3-5) measure angles (no post test)		
Mixed Review G.2-G.5		
WORD PROBLEMS		
WP 5.1 Multiplication		
WP 5.2 Addition/Subtraction/Multiplication		
WP 5.3 Division		
WP 5.4 Division		
WP 5.5 Multiplication/Division Mixed		
WP 5.6 Add/Sub/Mult/Div. Multiple		
LEVEL SIX ● ● ● ● ● ●		
NUMERATION		
Pre 0.14-0.16		
0.17 Identify/write numerals to 999 billion		
0.18 Identify/write numerals to 9 trillion		
0.19 Place Value		
Mixed Review 0.17-0.19		
ADDITION		
Pre 1.5-1.11		
SUBTRACTION		
Pre 2.5-2.14		
Multiple Review 1.5-1.11 & 2.5-2.14		
MULTIPLICATION		
Pre 3.5-3.7		
3.8 3 x 4 digit		
Mixed Review 3.6-3.8		
3.9 4 x 4 digit		
Mixed Review 3.7-3.9		
Multiple Review 1.5-1.11; 2.5-2.14; 3.1-3.9		
DIVISION		
Pre 4.9-4.13		
4.14 4 ÷ 2 digit		
Mixed Review 4.10-4.14		
4.15 3, 4, 5 ÷ 3 digit		
Mixed Review 4.11-4.15		
Multiple Review 1.5-1.11; 2.5-2.14; 3.1-3.9; 4.2-4.15		
FRACTIONS		
Addition		
Pre F.1.1-F.1.4		
F.1.5 Neither denominator LCD		
Mixed Review F.1.1-F.1.5		
Subtraction		
Pre F.2.1-F.2.3		
F.2.4 Neither denominator LCD		
Mixed Review F.2.1-F.2.4		
Multiple Review F.1.1-F.1.5; F.2.1-F.2.4		
Multiplication		
(to be completed before F.3.3)		
F.3.R1 Readiness for Cancellation		

BEST COPY AVAILABLE

	Mastered	Reteach
F.3.R2 Readiness for Cancellation		
F.3.R3 Readiness for Cancellation		
F.3.R4 Readiness for Cancellation		
Mixed Review F.3.R1-F.3.R4		
F.3.1 Denom. 12 or less, no cancel., reduce		
F.3.2 Same as F.3.1 - no limit on denom.		
Mixed Review F.3.1-F.3.2		
F.3.3 Single Cancellation		
Mixed Review F.3.1-F.3.3		
F.3.4 Double Cancellation		
Mixed Review F.3.1-F.3.4		
Multiple Review F.1.1-F.1.5, F.2.1-F.2.4, F.3.1-F.3.4		
Division		
F.4.R1		
F.4.R2		
F.4.1 All combinations, no cancel. 12 or less		
F.4.2 No limit on denominators		
Mixed Review F.4.1-F.4.2		
F.4.3 Single or Double Cancellation		
Mixed Review F.4.1-F.4.3		
Multiple Review F.1.1-F.1.5, F.2.1-F.2.4, F.3.1-F.3.4, F.4.1-F.4.3		
DECIMALS		
Addition		
Mixed Review D.1.R1-D.1.R2		
Mixed Review D.1.R1-D.1.R3		
Mixed Review D.1.R1-D.1.R4		
Mixed Review D.1.1-D.1.6		
Mixed Review D.1.7-D.1.11		
Mixed Review D.1.1-D.1.11		
Mixed Review D.1.12-D.1.17		
Mixed Review D.1.1-D.1.17		
Subtraction		
Mixed Review D.2.1-D.2.2		
Mixed Review D.2.1-D.2.4		
Mixed Review D.2.1-D.2.6		
Mixed Review D.2.3-D.2.8		
Mixed Review D.2.5-D.2.10		
Mixed Review D.2.7-D.2.12		
Mixed Review D.2.9-D.2.14		
Mixed Review D.2.11-D.2.16		
Multiple Review D.1.1-D.1.17; D.2.1-D.2.16		
Multiplication		
Mixed Review D.3.1-D.3.2		
Mixed Review D.3.1-D.3.3		
Mixed Review D.3.1-D.3.4		
Mixed Review D.3.1-D.3.6		
Mixed Review D.3.1-D.3.8		
Mixed Review D.3.1-D.3.10		
Mixed Review D.3.1-D.3.12		
Mixed Review D.3.1-D.3.14		
Mixed Review D.3.1-D.3.16		
Mixed Review D.3.1-D.3.20		
Mixed Review D.3.1-D.3.22		
Mixed Review D.3.1-D.3.24		
Multiple Review D.1.1-D.1.17; D.2.1-D.2.16, D.3.1-D.3.24		

	Mastered	Reteach
Division		
Mixed Review D.4.1-D.4.2		
Mixed Review D.4.2-D.4.3		
Mixed Review D.4.1-D.4.4		
Multiple Review D.1.1-D.1.17, D.2.1-D.2.16, D.3.1-D.3.24, D.4.1-D.4.4		
TIME		
Pre T.5		
T.6 hours, minutes, elapsed-a.m., p.m., noon, midnight (no post test)		
Mixed Review T.1-T.6		
MONEY		
Pre M.5		
M.6 Add, Sub., & make change to $1,000, multiply & divide money amounts		
MEASUREMENT		
Pre Ms. 5		
Ms. 6.1 linear measure		
Ms. 6.2 liquid measure		
Mixed Review Ms.6.1-Ms.6.2		
Ms. 6.3 Standard Weight Measure		
Mixed Review Ms.6.1-Ms.6.3		
GEOMETRY		
Pre G.5		
G.6 Use formulas for areas: square, rectangle, right angle & circle		
WORD PROBLEMS		
WP 6.1 Multiplication		
WP 6.2 Add/Sub/Mult. Multiple		
WP 6.3 Division		
WP 6.4 Mult./Div. Mixed		
WP 6.5 Add/Sub/Mult./Div. Multiple		

OUTLINE OF HOSTS STAFF DEVELOPMENT PROGRAM

- **Mastery Learning**
  - — Management
  - — Assessment
  - — Diagnosis
  - — Placement
  - — Prescription
  - — Planning
  - — Application, analysis and synthesis
  - — Instructional delivery
  - — Feedback and evaluation
- **Instructional Decision-Making Process**
  - — Student variables
  - — Teacher variables
  - — Instructional strategies and techniques
- **HOSTS Computer Competency**
  - — Hardware terminology
  - — Computer set-up
  - — Hands-on instruction
- **HOSTS Software Competency**
  - — Prescription Program
  - — Customizing Program
  - — Local Resource Management Program
  - — Hands-on instruction
- **Organization and Program Management**
  - — Materials
  - — Space
  - — Students
  - — Equipment
  - — Task analysis
- **Public Relations**
  - — Business involvement and support
  - — Community awareness
- **HOSTS Tutor Utilization**
  - — Adult tutoring
  - — Cross-age and peer tutoring
  - — Recruitment
  - — Training
  - — Retention
  - — Recognition and appreciation
  - — Scheduling
- **HOSTS Evaluation Plan**
  - — Student outcomes
  - — Reporting procedures
  - — Interim measures
  - — Data analysis

HOSTS

The HOSTS STAFF DEVELOPMENT PROGRAM is an on-going dynamic service that continues on a scheduled basis beyond the initial three days of training. This service is designed for administrators, teachers, supervisors and paraprofessionals.

RESEARCH SUMMARY

"If research... yields practical methods (methods that the average teacher or school faculty can learn in a brief period of time and use with little more cost or time than conventional instruction), it would be an educational contribution of the greatest magnitude. It would change popular notions about human potential and would have significant effects on what schools can and should do...."

Benjamin S. Bloom
University of Chicago

PROGRAM

HOSTS READING PROGRAM:
A Teacher Managed Instructional Delivery System Dedicated to Achieving A "Nation of Readers"

The HOSTS Reading Program is designed around the concept of mastery learning and is fully consistent with the latest effective schools research. The Program addresses the basic reading skills needs of all students, K-adult. It features a unique diagnostic, prescriptive instructional management system. This system is facilitated by copyrighted access, sort/merge and printing software.

The HOSTS Reading Program database links over two thousand intensively screened supplemental curriculum materials to specific reading objectives. This capability allows the learning needs of each student to be addressed specifically based upon the results of comprehensive diagnostic testing. Teachers utilize HOSTS software to generate individualized educational plans through the means of a standard classroom-based microcomputer.

Volunteer tutors, under the supervision of a professional teacher, provide every HOSTS student a minimum of two hours of one-to-one instruction per week divided into four one-half hour increments.

The HOSTS Reading Program is unique in the publishing and computer software industry. The blend of classroom management technology, carefully screened supplemental curriculum materials and a personal, caring concern for learners through individual tutorials represents a powerful instructional design with proven student achievement gains.

An extensive implementation of the HOSTS Reading Program has occurred in hundreds of schools in twenty-two states across the nation. HOSTS has received the prestigious Lighthouse Award from the United States Department of Education and is validated nationally as a Chapter I approved program.

HOSTS

Help One Student To Succeed

RESEARCH

	WHAT EDUCATIONAL RESEARCH HAS PROVED ARE THE CONDITIONS STUDENTS MOST NEED TO SUCCEED IN LEARNING	WHAT THE HOSTS READING PROGRAM DOES TO HELP SCHOOL DISTRICTS, SCHOOLS AND TEACHERS CREATE THOSE CONDITIONS	RESEARCH SOURCES
1	The student's current, most pressing learning needs are identified.	The HOSTS assessment system identifies the student's initial and ongoing learning needs.	Edmonds, 1980 Hathaway, 1983 Rosenshine, 1983 Smirk, 1980
2	The student has clear, relevant, attainable learning objectives.	Following the initial and ongoing assessments, a set of clear, relevant, attainable learning objectives is identified which the teacher and tutor communicate to the student.	Austin, 1978 Brookover & Lezotte, 1979 Edmonds, 1980 Hathaway, 1983 Rosenshine, 1983 Ruffel, 1979 Weber, 1979
3	The student is expected to succeed in attaining the learning objectives and wants to learn them.	The HOSTS training component emphasizes to teachers and tutors that they can and must expect the best from each student and teaches ways to help students believe in their own ability to succeed. The feedback on each student's early successes from the ongoing assessment process confirms and extends the student's and the staff's confidence that they will succeed and promotes a growing enthusiasm for the learning task.	Austin, 1978 Berliner, 1979 Brookover & Lezotte, 1980 Hargrove, et al., 1981 Hathaway, 1983 Rosenshine, 1983 Rutter, 1979 Soiganic, 1981
4	The student receives individualized instruction directly related to the learning objectives designed to meet his or her current learning needs.	The HOSTS computerized prescription tells exactly which available learning materials and experiences will help the student attain his or her current learning objectives.	Brophy, 1979 Hathaway, 1983 NIE, 1978 Rosenshine & Stevens, 1981 Rosenshine, 1983 Stallings, 1980
5	The student uses the time allocated for instruction to work intently and seriously on the task of learning.	The HOSTS one-to-one tutoring relationship guarantees that the time for learning is used as effectively and efficiently as possible.	Edmonds, 1979 Fisher, et al., 1980 Hamischfeger & Wiley, 1978 Hathaway, 1983 Rosenshine & Stevens, 1981 Rosenshine, 1983 Rutter, 1979 Stallings, 1981
6	The student knows when he or she has succeeded and when not and experiences a reinforcing sense of accomplishment and achievement as a result of knowledge of success.	The HOSTS ongoing assessment process gives continuous feedback on the student's progress in mastering his or her learning objectives. Since the learning tasks are directly related to the objectives and the instruction is individualized, early and ongoing success is guaranteed. Knowledge of this success encourages and motivates the learner, creating a cycle of growing accomplishment.	Edmonds, 1979 Fisher, et al., 1980 Fullen, 1980 Hathaway, 1983 Little, 1981 NIE, 1978 Rutter, 1979 Rosenshine, 1980-83 Weber, 1979
7	The student receives and returns a sense of caring, personal concern, interest, respect and commitment which provides the psychological support necessary to cause her or him to want to learn and to work to learn.	The very fact of being selected to participate in a personalized program like HOSTS is a signal from the school staff that they care for the student in a special way. The HOSTS teachers and tutors are trained and encouraged to be mentors as well as instructors.	Good & Grouws, 1979 Hall, 1979-80 Hathaway, 1983 Hershey & Blanchard, 1977 Lipham, 1981 Rutter, 1979
8	The student receives and accepts parental and community support and encouragement for success in learning.	The HOSTS training process emphasizes the role of parents as members of the team enlisted to help the student succeed. Knowledge of the student's learning needs and objectives helps parents carry out their roles in assisting their child to learn. The tutor recruitment process and the tutors themselves also generate extensive community support for the school.	Brookover & Lezotte, 1979 Glenn, 1981 Hathaway, 1983 Little, 1981 Levine, 1981 Wilson, 1981

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STUDENT ACHIEVEMENT GAINS AND THE HOSTS READING PROGRAM

ACHIEVEMENT

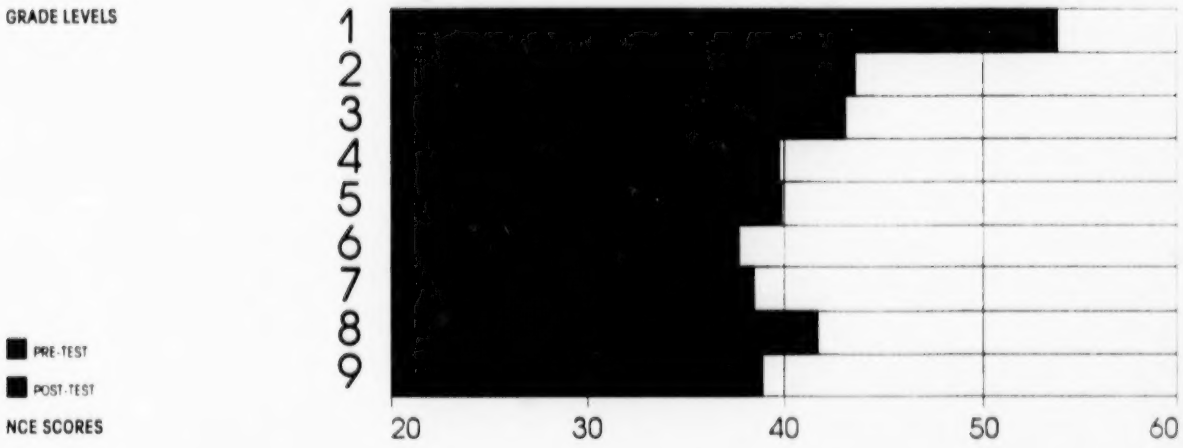
Data on the standardized achievement test results of thousands of children from across the nation over a three-year period demonstrate that

The gain by HOSTS students nationwide averaged across grades was over twice the national standard for significant and exemplary achievement gains (7 NCE points);

At every grade level, HOSTS students nationwide exceeded the national standard for significant and exemplary achievement gains;

HOSTS students consistently achieved higher gains than students in other state or local programs aimed at raising student achievement.

PRE-POST CAT & CTBS TEST SCORES



HOSTS reading achievement data are based on a sample of 3,742 students — nationwide. Wherever students started at the beginning of the school year, whatever their grade level when they participated in the HOSTS Reading Program, they made achievement gains greater than the national standard (Chapter 1) for **significant** and **exemplary** performance. (Source: Schloffeldt, John: "HOSTS: A Summation of Impact Data." Full report [illegible])

PROCEDURES

The pupil's raw scores were converted to percentile scores by means of the raw score to percentile rank and stanine tables found in the test examiner's manual for **Comprehensive Test of Basic Skills.** Percentiles were then converted to normal curve equivalent scores by reference to an NCE conversion table. Normal curve equivalents (NCEs) have a mean of fifty and a standard deviation of 21.06. Since NCEs are normalized standard scores, the length of the interval between any two adjacent scores is equal to the interval between every other adjacent pair of scores. This characteristic of NCE scores, unlike percentile scores, permits them to be added, subtracted, divided, and multiplied without loss of precision. When certain HOSTS student groups were administered a lower level of test than that called for by the test publisher, the raw scores were first converted to out-of-level expanded scale scores, then to in-level raw scores. From that point on, they were treated as in-level raw scores as described above.

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HOSTS Corporation
1801 D Street
Suite 2
Vancouver, WA
98663-3332
206/694-1705

Help One
Student To
Succeed

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HOSTS LEARNING SYSTEMS

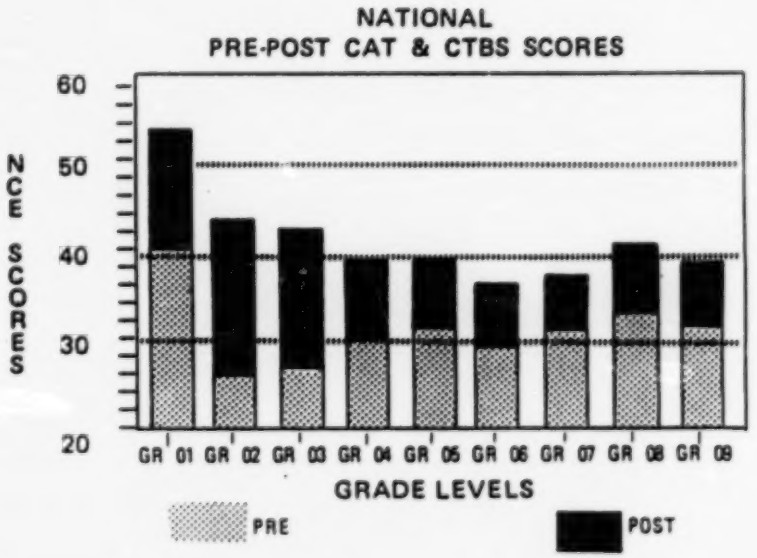
Independent Research Findings

A-12/4-85

The HOSTS Reading Program

Independent Research Findings

- LARGE, WIDESPREAD POPULATION
  - ✓ OVER 3,700 STUDENTS IN 3-YEAR PERIOD
  - ✓ MULTIPLE SCHOOLS IN MANY STATES
- HIGH AVERAGE GAIN
  - ✓ 10.3 NCE AVERAGE
  - ✓ ALMOST 50% OVER NATIONAL NCE AVERAGE GAIN
- IMPROVEMENT AT EVERY GRADE LEVEL
  - ✓ CONSISTENTLY HIGHER GAINS
  - ✓ CONSISTENTLY OVER NATIONAL STANDARD



HOSTS
B-6/4-85

The HOSTS Reading Program

- HIGHEST AVERAGE NCE GAIN
- LOWEST HOURS OF INSTRUCTION PER NCE UNIT GAIN

WASHINGTON STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

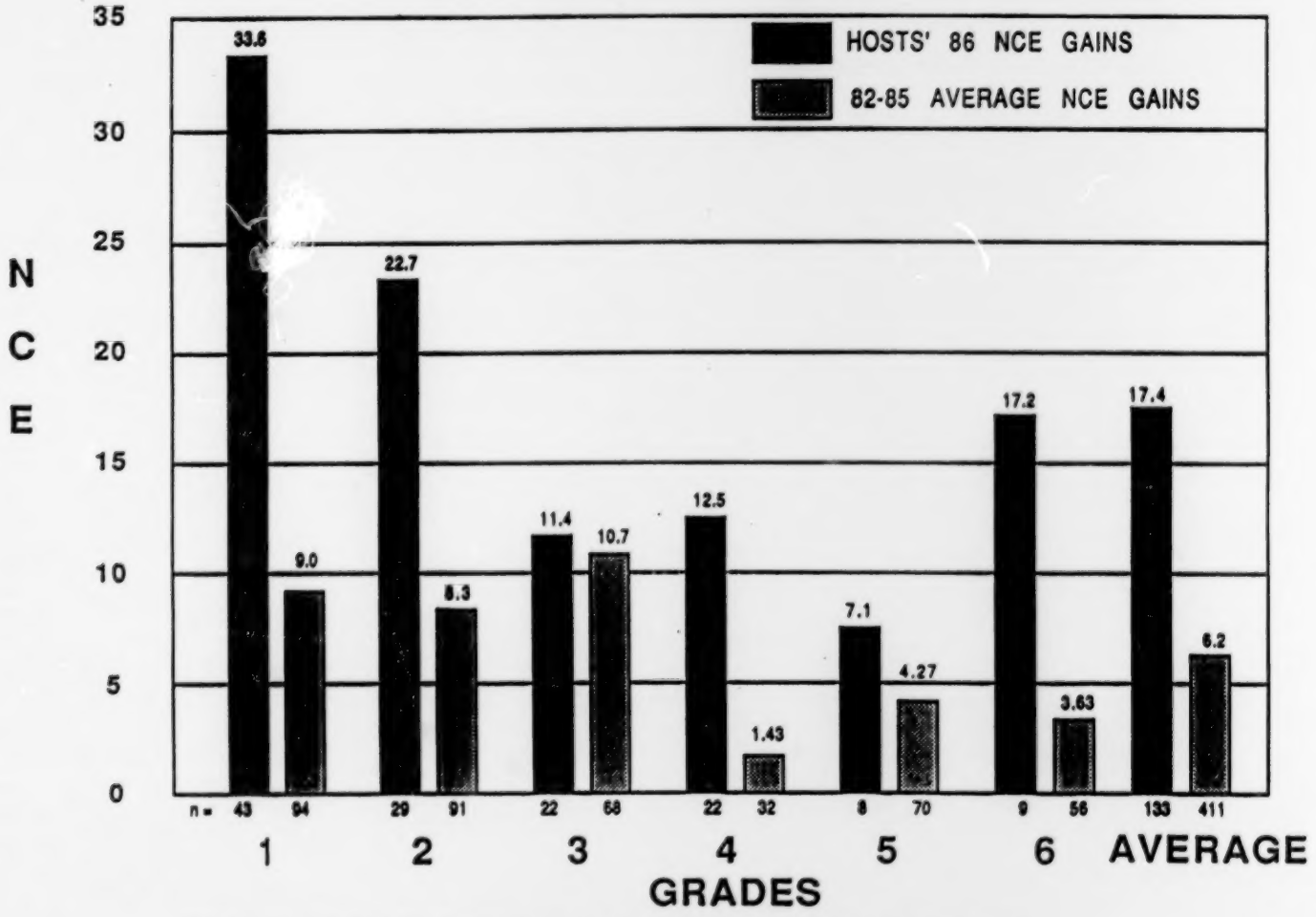
COMPARISON OF REMEDIATION ASSISTANCE AND PROGRAM IMPACT FOR VALIDATED AND LOCALLY-DEVELOPED PROJECTS GRADES 2-6, READING COMBINED

PROJECT TYPE	Mean Hours Instruc'tn	Instructor/ Student Ratio	No. Tested	Mean NCE Gain	Hours Instruct'n/ NCE Unit Gain
Locally Developed	62.6	1:3.2	4,401	9.3	6.7
Classroom Intervention	58.2	1:3.8	251	7.6	7.7
Model Classroom	140.0	1:2.9	143	9.4	14.9
Help One Student To Succeed	83.2	1:1.3	792	14.7	5.7
Title I Remedial Reading Program	80.0	1:2.7	29	8.3	9.6
Catch-Up	71.1	1:3.8	212	9.0	7.9
Project Reading Improvement	63.2	1:4.1	174	8.9	7.1
Individualized Language Arts	151.6	1:9.1	116	6.0	25.3
A Chance for Every Child	88.8	1:3.8	195	3.9	22.8

HOSTS

B-7/4-85

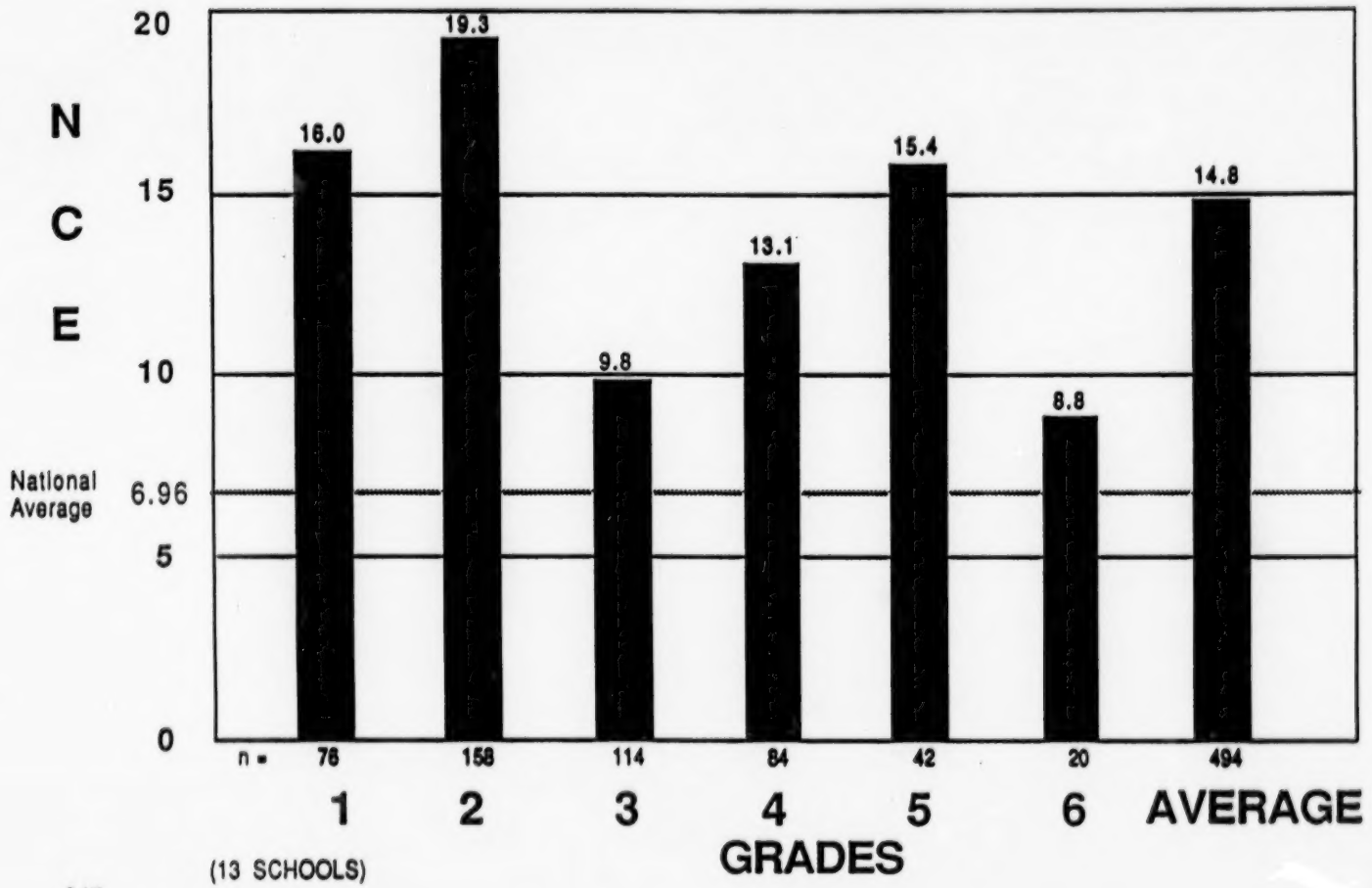
NCE GAINS
HILO UNION SCHOOL
HILO, HAWAII



THIS ILLUSTRATES THAT THE HOSTS NCE GAIN FOR 1986 IS 180% GREATER THAN THE 1982-85 AVERAGE NCE GAIN PRIOR TO THE HOSTS IMPLEMENTATION.

HOSTS READING PROGRAM
HARLINGEN PUBLIC SCHOOLS
HARLINGEN, TEXAS

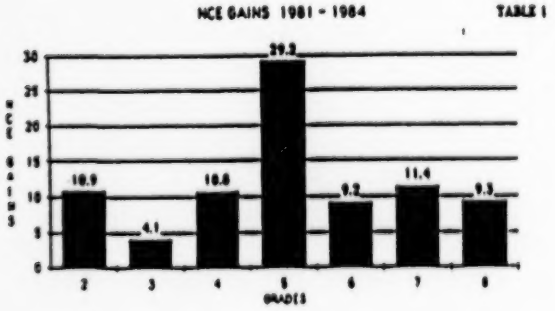
1985-86 NCE GAINS - FALL-SPRING TESTING : CAT

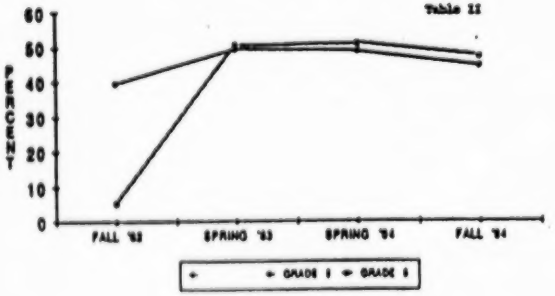


EPHRATA, WASHINGTON SCHOOL DISTRICT CHAPTER I HOSTS PROGRAM
REPORT TO SCHOOL BOARD - SUSTAINED GAINS STUDY
February 11, 1985

The HOSTS (Help One Student To Succeed) Reading Program is in its eighth year of operation in the Ephrata School District. The program is presently serving 80 students in grades two through eight who are below grade level in reading. This report examines the evaluation results for the past three years based on the Total Reading Score of the California Achievement Test. Table I represents Normal Curve Equivalent (NCE) test scores for 210 students participating in the program over three years from 1981 to 1984.

Chapter I guidelines require each program to conduct a "Sustained Gains Study" to determine the long-term effects of the project. The Sustained Gains Study for the Ephrata HOSTS program was conducted from fall 1982 to fall 1984. Thirty-one second and fifth grade students were randomly selected from those participating in the program during fall 1982. Their average percentile scores for our testing periods are summarized on Table II below:





Conclusions

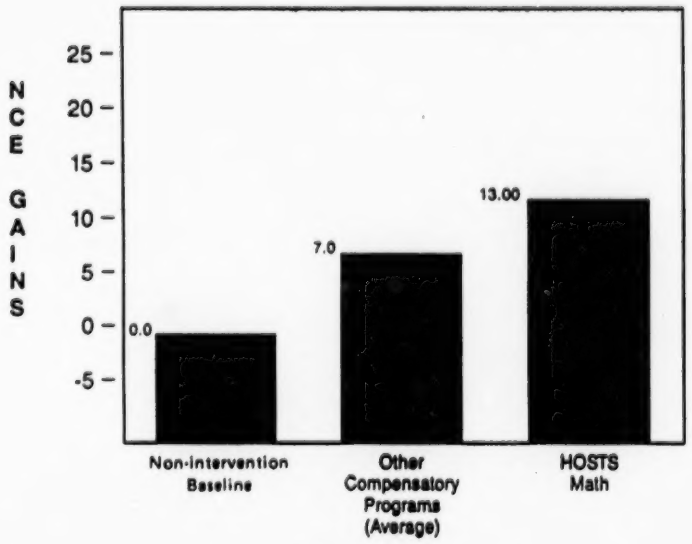
1. Over the three-year period, the average NCE gain for all students was 11.1 which is nearly double the national average for federally supported programs.

2. The average percentile gain for students in the Sustained Gains Study from fall 1982 to spring 1983 was 22.4. This gain declined slightly through spring 1984 and fall 1984 to reflect an overall percentile gain of 18 percent.

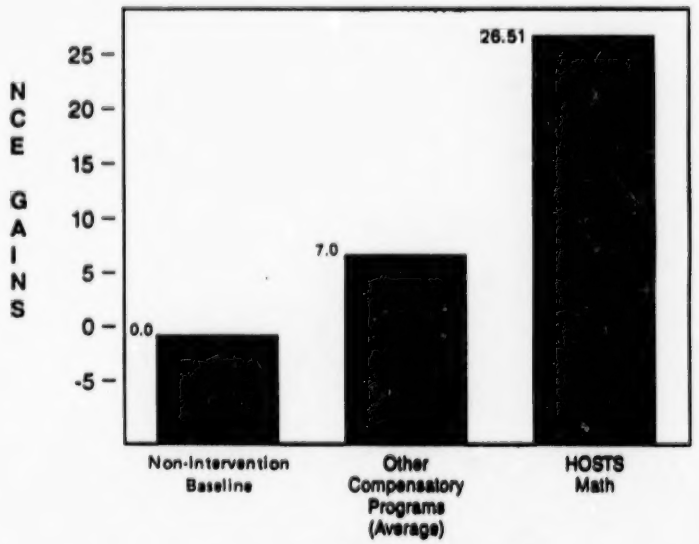
3. Eighty-four percent of all students included in the Sustained Gains Study have maintained their gains in reading and no longer qualify for remediation assistance.

HOSTS Math

A Mastery Learning/Tutorial System



First Year N.C.E. Gains



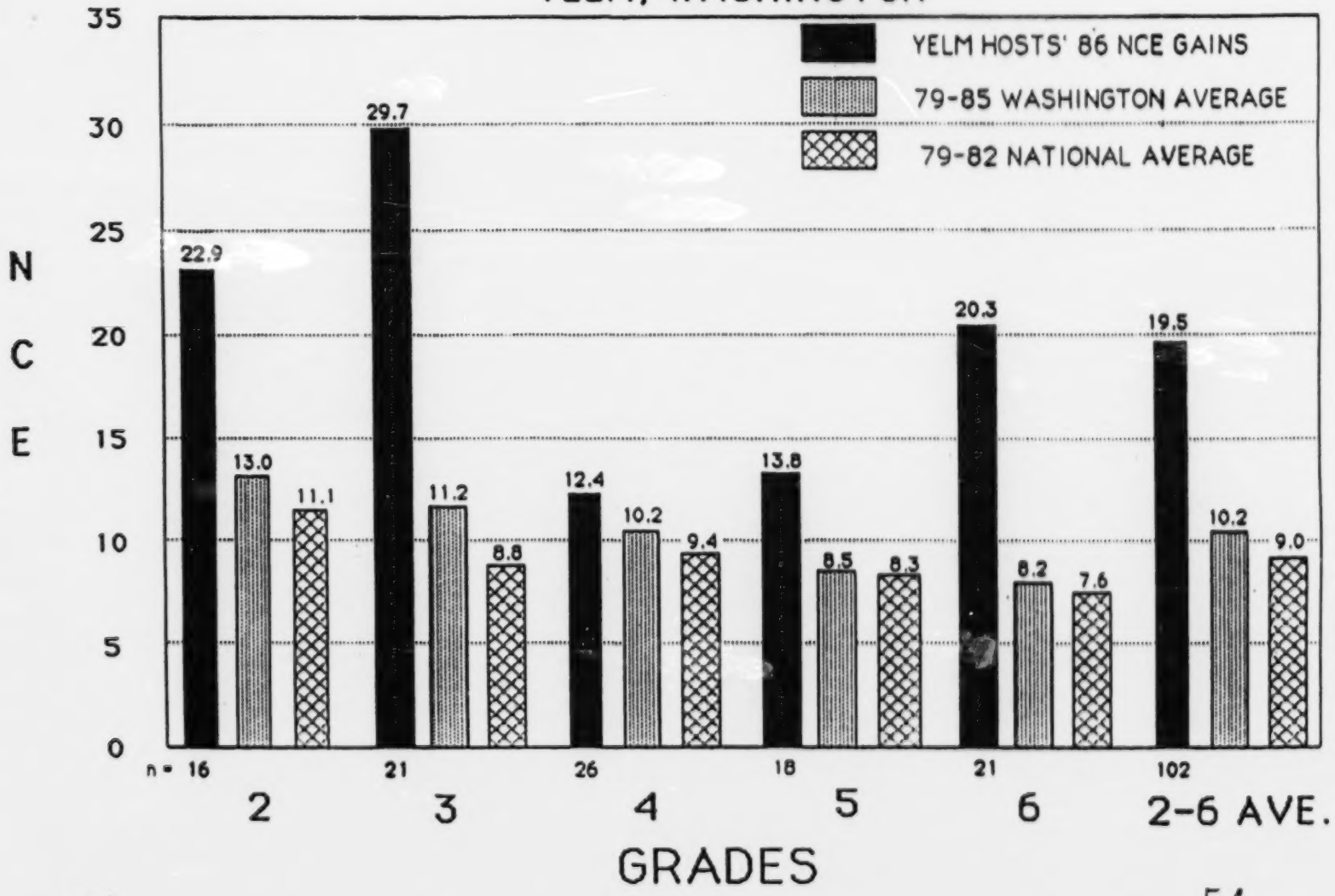
Second Year N.C.E. Gains

"Educationally Disadvantaged" Students (Stanines 1-3)

Source: Report to Joint Dissemination Review Panel 1981-82

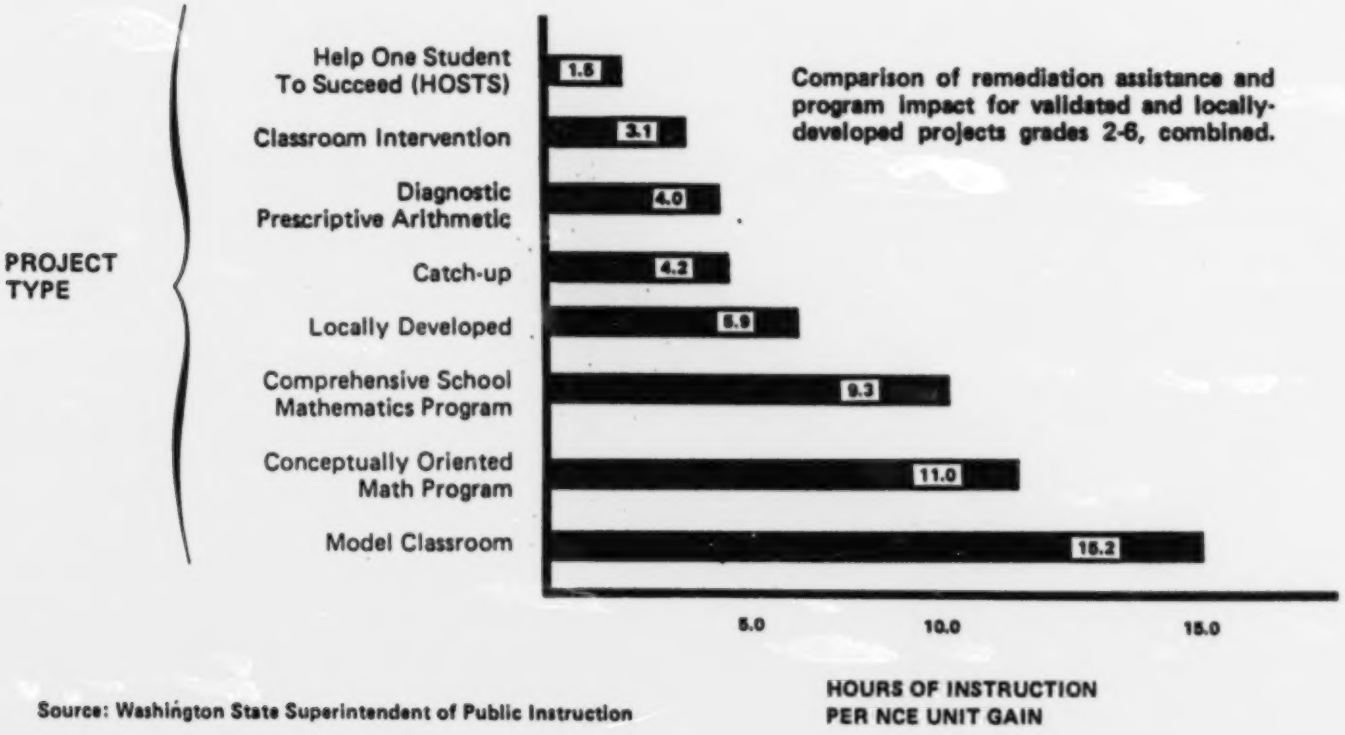
H-3/8-85

NCE GAINS
HOSTS MATH
YELM SCHOOL DISTRICT
YELM, WASHINGTON



HOSTS Math

A Mastery Learning/Tutorial System



Comparison of remediation assistance and program impact for validated and locally-developed projects grades 2-6, combined.

Source: Washington State Superintendent of Public Instruction

HOSTS

H-4/8-85

HOSTS LEARNING SYSTEMS

Recipient of
the Nation's Most Prestigious Honors
for Instructional Leadership

- ☆ LIGHTHOUSE PROGRAM – U.S. DEPARTMENT OF EDUCATION
- ☆ CHAPTER I – NATIONAL VALIDATION
- ☆ NATIONAL DIFFUSION NETWORK STATUS
- ☆ CALIFORNIA "GOLDEN BELL" AWARD
- ☆ OTHERS

HOSTS
B-8/4-85

UNITED STATES DEPARTMENT OF EDUCATION
WASHINGTON, D.C. 20202

ASSISTANT SECRETARY
FOR EDUCATIONAL RESEARCH AND IMPROVEMENT

FEB 15 1983

Mr. William Gibbons, President
HOSTS Corporation
5802 MacArthur Boulevard
Vancouver, WA 98661

Dear Mr. Gibbons:

I am very pleased to designate the HOSTS Reading and Math Programs and the Vancouver Public Schools as a Lighthouse Program in Technology. Lee Wickline, Director of the National Diffusion Network, joins me in extending congratulations on this selection as one of only five programs nationally to be designated as a Lighthouse Program, an accomplishment in which you and your staff can take justifiable pride.

The designation as a Lighthouse Program in Technology represents recognition by the Department of Education of the excellence and scope of computer applications which you and Vancouver Public Schools can offer to educators for their examination. You will be making major contributions to decision makers nationally by providing them with opportunities to examine a wide range of computer applications before they make decisions for their own states, regions or local districts. Also, you will be able to provide them with expert technical assistance and training as they install similar programs or components in their schools.

I am delighted that you are able to assist in a national effort to improve quality and effectiveness in the use of educational technology, and extend best wishes to you and your staff for continued success.

Sincerely,

Donald J. Senese

Donald J. Senese
Assistant Secretary
Educational Research and Improvement

THE WHITE HOUSE

WASHINGTON

March 22, 1983

Dear Mrs. Farrington:

Assistant Secretary Donald J. Senese, of the Department of Education, has passed on the news of your being honored with the Betty Scharff Memorial Award. Nancy and I offer our heartfelt congratulations. As you know, I am firmly convinced that we can accomplish great things through volunteer work. By tutoring children through the Help One Student to Succeed program, you have helped to enrich the future of our nation, and I am proud to thank you for your efforts.

With our appreciation and best wishes,

Sincerely,

Ronald Reagan

Mrs. Georgia Farrington
c/o Michael T. Simmons Elementary
HOSTS Program
425 West Linwood
Tumwater, Washington 98501

NOTE:

Georgia Farrington is an 82-year old widow who has tutored in the HOSTS (Help One Student To Succeed) Reading program in the Tumwater (Washington) School District for the past five years. She was recognized as the outstanding HOSTS volunteer and recipient of the Betty Scharff Memorial Award by the HOSTS Corporation at its National Conference this February.

PORTLAND PUBLIC SCHOOLS
3400 S. E. 26th Avenue / Portland, Oregon 97202
Phone: (503)-233-6441
CLEVELAND HIGH SCHOOL
Office of the Principal

November 1, 1985

Mr. Bill Gibbons
HOSTS Corporation
1801 D Street, Suite 2
Vancouver, Washington 98663

Dear Bill:

This letter is to indicate to you the progress and successes that have been made in the past year with Cleveland High School students in the HOSTS reading program.

The Portland Public Schools evaluation department evaluated the academic progress of the students in this program. Our basic measure for progress is the RIT score obtained by students on this test. Normal growth for students in Portland Public Schools is three to five points per year in any subject area. The students who were in the HOSTS reading program showed an average gain of ten RIT points for the 1984-85 school year. This gain in itself is remarkable; however, the fact that the students involved in the reading program have been identified as students who have not been progressing at an average rate makes the gain even more significant.

In addition to the academic gains in the class, the interpersonal relationships that have developed between students and the retired teachers who serve as tutors have proven to be very beneficial to the students. The students now clearly understand that someone has taken a personal interest in them and that their gain in reading ability is important to at least one other person. As you are aware, reading is the basis of almost everything that is done at the high school level. As the students gain confidence in their ability to read, they have been able to participate in other classes with greater success.

At the present time we are very pleased with the program and the concept of tutors helping the students to succeed in areas which have been very difficult for them in the past.

Sincerely,

Robert P. O'Neill
Principal